



AMMENDMENT SUMMARY

Career and Technical Education (CTE) Programs HF 2392

Status of Bill: On House Calendar

Committee: Passed House 3/3/16 (96-0); Passed Senate 4/13/16 (50-0)

Lead Democrats: Representative Ruff

Floor Manager: Representative Hanusa

Research Analyst: David Epley 515-281-6367

david.epley@legis.iowa.gov

April 18, 2016

Background

After a two-year taskforce made recommendations for changes to the Iowa's Career and Technical Education (CTE) programs, the House passed in March HF 2392 to align Career and Technical Education (CTE) course in grades 7-12 with national standards coordinated with community colleges. School districts would be set local advisory boards with representatives from apprenticeship programs, to prepare students in CTE courses. Regional CTE Planning Partnerships would be developed involving business, industry, school districts, community colleges and Area Education Agencies. The bill also revamps the career and academic plan that 8th grade students are required to complete.

SENATE AMENDMENT SUMMARY, H-8198

1. The only change to the Career and Academic Plan, section 1 of the bill, is that the rules adopted will have an approval process for a vendor-provided career information decision making systems which school districts may use.
2. Adds "Family Life and Consumer Sciences" to the Iowa core curriculum 21st Century Learning Skill Requirements. This would be in addition to the existing 21st Century Learning Skill Requirements of civic literacy, health literacy, technology literacy, financial literacy, and employability skills to address K-12 students in those areas. The state board of education further defines these components by rule.
3. Strikes "hospitality and tourism" from the specific list in statute of the six service areas in grades 9-12, public and non-public schools. The sixth service area, now not including hospitality and tourism, would still include business, finance, marketing and management. The bill would still include three units in at least four of the six service areas for high school. The total new CTE Service Areas under HF 2392 would be the following:

- 1) Agriculture, food, and natural resources;
- 2) Arts, communications, and information systems;
- 3) Applied sciences, technology, engineering, and manufacturing, including transportation, distribution, logistics, architecture, and construction;
- 4) Health sciences;
- 5) Human services, including law, public safety, government, public administration, and education and training; and
- 6) Business, finance, marketing, and management.

4. and 5. Rewords the instruction language involving the career clusters. Each sequential unit is required to contain the Department of Education (DE) approved CTE. Standards would not apply to non-public schools. They do not apply to them now, and non-public schools are currently not required to have CTE offer and teach. Standards (applying to public schools) are required to include, but not be limited to:

- A. New emerging technologies;
- B. Job-seeking, job-adaptability, and other employment, self-employment and entrepreneurial skills that reflect current industry standards and labor market needs; and
- C. Reinforcement of basic academic skills.

6. - 8. Technical changes.

9. Adds a definition of "Work-based learning" to statute technical similar to what is currently defined by rule. It would mean opportunities and experiences that include but are not limited to tours, job shadowing, rotations, mentoring, entrepreneurship, service learning, internships and apprenticeships.

10. Membership of each regional career and technical education planning partnership would be required to include both CTE teachers "AND" faculty, NOT "OR."

11. Language is added to the Regional CTE Partnership. In convening the partnership, the Area Education Agency and the community college are required to include stakeholders from each member district of the partnership.

12. CTE Status Report

DE is required to submit a report to the General Assembly by January 16, 2017 detailing the progress of implementing the bill. The report is required to establish a timeline by which the provisions will be fully implemented, including but not limited to adoption of rules by the state board of education. The report will identify the measures by which regional career and technical education planning partnerships will be evaluated, including the measures to be undertaken by the regional career and technical education planning partnerships to ensure that CTE teachers in grades 7 through 12 receive high-quality professional development opportunities geared toward updating and enhancing their instructional and technical skills.

CTE Interim Study Committee

An interim committee is required to be established by the legislative council that will include members of the Senate and the House that will meet during the 2018 interim. The committee will consult with the former members of the secondary CTE programming taskforce. They will study the rules and assess the membership of the regional CTE planning partnerships to assure that all affected groups have substantial representation and any other matters concerning implementation. The committee is required to submit its findings and recommendations to the general assembly for consideration during the 2020 legislative session.

13. Technical renumbering.