



AMENDMENT SUMMARY

Education Budget HF 642

Status of Bill: On the House Floor.
Committee: Appropriations (15-9)
Lead Democrats: Representatives Winckler RM; Gaines, Hanson, and McConkey
Floor Manager: Representative Dolecheck
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Amendment Summary

H-1357 by Dolecheck

As passed Appropriations, language eliminates the ability for a Foster Care student to gain eligibility through a HSED equivalent. The amendment restores that ability, and removes the GPA requirement of 2.5 under the All Iowa Opportunity Scholarship program to match the current Foster Care student program. It also modifies the All Iowa Opportunity Scholarship so a student could receive funds for up to 8 full-year semesters of continuous enrollment (or part-time equivalent). Limits the grant under the program to resident tuition and mandatory fees for two semesters (currently that would equal \$8,551). For Community Colleges it would be a 2-year school year equivalent, (currently that would equal \$4,250).

H-1363 by Winckler: School Report Card

Requires the Department of Education to not implement the school report card for each attendance center until they have collected and published two school years of Iowa Assessment data following the implementation of the new assessment approved by the Iowa State Board of Education by July 1, 2018. The new assessment requirements passed in SF 240 (currently to the Governor).

H-1362 by Winckler, Kurth and Thede: Allow use of Reserve Funds for School Equity by Referendum

Like HF 141, the amendment allows a school district to have a greater District Cost per pupil to address the school funding inequity through a referendum. Requires a petition of 30% of the voters. The ballot must also specify that the amount which the regular program district cost per pupil to be increased and the budget year for which the increase will take effect. If the majority of the votes cast on the proposition is in favor, the Department of Management is required to increase the school district's regular program district required to increase school districts regular program cost per pupil by the amount approved.

H-1360 by Kressig: UNI Students Access to the Iowa Tuition Grant

From the money appropriated to the Iowa Tuition Grant, the amendment allows for students at the University of Northern Iowa to have access to up to \$3 million. A qualified student under the amendment means a resident student who has established financial need and who is making satisfactory progress toward graduation.

H-1367 by Dolecheck

Strikes the language allowing the Regents to sell the school for the Blind in Vinton.

H-1369 by Dolecheck

The language in the bill currently, making Beginning Teacher Mentoring and Induction optional, creates a licensure gap. 272.28 paragraph 1 will be amended to read (new language is underlined):

- a. Requirements for teacher licensure beyond an initial license shall include:
 - i. Successful completion of a beginning teacher mentoring and induction program approved by the state board of ed per chapter 284.5;
 - ii. OR, 2 successful years teaching experience in a school district with an approved career path, leadership roles and compensation framework; or
 - iii. An approved comparable system TLC program per 284.15 .Evidence of not less than 3 years of successful teaching experience at any of the following:

H-XXXX by Running-Marquardt: Food Shaming

The US Department of Agriculture has passed a requirement that states address unpaid meal charge policy to all school or district-level staff responsible for policy enforcement. This includes school food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and staff involved in enforcing any other aspects of the policy. New Mexico is the latest state to address food shaming. The amendment is modeled after the New Mexico bill.

Under the amendment, a school cannot require a student to throw away a meal served if the student is unable to pay or if the student or student's family owes money for meals previously provided. If a student owes money for five or more meals, a principal, vice principal or staff would be required to check if the student is eligible for free and reduced lunch. They also have to make at least two attempts to reach the student's parent or guardian to discuss filling out an application for free and reduced lunch.

The amendment also requires that a school cannot do any of the following:

1. Publically identify or stigmatize a student who cannot pay for a meal or owes a meal debt.
2. Require a student who cannot pay for a meal or who owes a meal debt to do chores or other work to pay for the meals, unless the chores are required by all students.