

Name	Title	School Building & District	1. What impact did the Governor's \$56 million school funding veto last summer have in your school?	2. What level of supplemental state aid should the Legislature set for the 2016-2017 school year in order to prevent cuts in your school?	3. If schools receive stagnant state funding again next year, is it likely that class sizes will increase in your school building?	4. Outside of state funding, what policy should the Legislature change to help you enhance opportunities for your students?	5. When thinking about the next school year, what is the likely result at your school if the legislature underfunds public schools again next year?	6. When supplemental state aid isn't set 18 months in advance as required by law, what impact does that have on the kids in your school?	7. Summarize the importance of increased state support for education to your district, school and students.
Cynthia Jensen	Pk-12 Principal	Adair-Casey CSD	Delayed new technology purchases, Cut back literacy programs	4%	Yes		Whole Grade Sharing is going to happen with AC and Guthrie Center	Already down to the bare minimum of teachers and funding cuts will take away all of the extras that students enjoy in a public education	
Derek Briggs	7-12 Principal	Akron-Westfield Schools	Teacher pay is falling behind, making it difficult for our district to retain staff.	4%	Yes		Raise class sizes, Delay purchases for books or classroom materials, Cause teachers to begin to consider other professions.	It makes it impossible to make solid decisions in regard to our budget. The results is that portions of our budget go unfunded to balance our finances. Those portions tend to be things such as classroom materials and curriculum.	I think we need to be reasonable, and 4% or something close to that is reasonable, unless the revenue simply is not there. Funding at less than 2% will have long-term implications that impact students and communities in a negative manner. We want the best educational system in the nation, yet we are not willing to fund our system to support that goal.
Kevin Crall	Albia Community School District Superintendent	Albia Community	Delayed new technology purchases, Delayed curriculum purchases. We have not upgraded our curriculum materials for many years.	3%	Yes	Give us more flexibility with the funding we get. I am thinking if the Governor has in his budget 2.45%, that is probably the best we can do. I would like the legislature settle this in a timely manner. If 2-3 percent is the best we can do, take it and	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	It does not help with planning and it leaves school districts with little options other than not fill positions and not purchase current curriculum materials.	I think it is imperative that two things happen: 1.) Follow the law and establish SSA in a timely manner. 2.) Provide flexibility with the funding we get. I am hoping for 3% SSA, but will take anything 2 or over. I think we are kidding ourselves if we think we can get anything over 3. The Governor, I think, is putting it at 2.45. That might have to
Kim Nelson	Principal	Alden elementary	Cut back literacy programs, We're not able to purchase materials for classrooms	4%	No	Provide support for literacy interventions and statewide assessments headed our way	Cut back literacy programs, Delay purchases for books or classroom materials	We can't mindfully budget	We just can't keep 'getting by'--it's not fair to our kids or teachers.

Stacy Mueller	Principal	Algona	Left positions unfilled, Increased class sizes	4%	Yes		Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials		
Steve Stotts	Principal	Altoona Elementary/SE Polk	Increased class sizes, Delayed new technology purchases, Building Budgets were reduced 10+%	5%	Yes	Technology funding is available to provide the one to one initiative for all students across the state of Iowa.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Still many unknowns, but there will be positions cut.	The hiring process is put on hold and our class sizes are impacted. I also hate to hire a teacher 1-3 days prior to the school year starting when the state doesn't set supplemental aid sooner. This has happened to me before and provides some anxiety for our new teachers, the students, and our	Quite simple-If we want to be the leader in education across our country, we need to have the funding in place to support all stakeholders. Unique programming requires dollars to address the many needs of our students and teachers. Make supplemental state aid a priority to bolster education across the state.
Pam Stangeland	Principal	Ames Middle School, Ames CSD	Left positions unfilled, Increased class sizes, Delayed new technology purchases, cut additional help for struggling students and students who are academically exceptional	4%	Yes	Funding for students who are advanced is just as important as funding for students who are struggling academically. We have over 500 students in our building who are being served by 3 part time Extended Learning Program (TAG) teachers.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We are left to wonder what will be available. We are required to set our budgets before we know what we have to spend. Our numbers are increasing, and student needs are increasing. I simply can't understand how the legislature believes we can survive and thrive with less.	We pride ourselves on the quality of education we provide for our students here in Iowa. Yet our per pupil aid has steadily fallen in comparison to other states. We have a governor who likes to point out public schools' shortcomings but chooses to significantly underfund our operating budgets. Despite this, our students continue to score better than almost any other nation when it comes to the
Deborah Chapman	Principal	Amos Hiatt Middle School - Des Moines	Increased class sizes, Cut back literacy programs, cut back foreign language	4%	Yes	ELL support Class sizes have to remain small in ELL if they are going to learn our Language and grade level content	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Cut literacy programs, remove foreign language	We have to let effective teachers go and then replace at the last minute with less effective staff	60% of my students are ELL. 90 students have been in our country for less than a year and many of those have not had any formal schooling prior to coming to our country. ELL does not just mean spanish speaking children. These students have significant needs and have to become bilingual AND bicultural. This takes time and cannot be done with 20 in a class. Teaching a student Algebra at the same time
Tara Notz	Principal	Andrew Community School	Cut back literacy programs, Reduced extra-curricular programs	3%	No		Cut back literacy programs, Delay purchases for books or classroom materials		

Ronnie Manis	Principal	Anson Elementary/ Marshalltown Community School District	Left positions unfilled, Delayed new technology purchases	5%	Yes	We need to be looking at the increasing ELL population and looking at different testing measures to show that we are truly growing these kids and improving their language acquisition.	Leave positions unfilled, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	Everything we want to do is put on hold. We have reading specialist positions that we can't fill because of the hold. And when the funds are so latent, we have no viable candidates when, or if, we can hire, so our students suffer.	The governor can talk all he wants about improving school performance, but when we can even get enough money to stay even with costs year to year, kids suffer while the capitol plays politics with the future of Iowa!
Kurt Brosamle	Superintendent	Ar-We-Va CSD	Left positions unfilled, Delayed new technology purchases, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education	6%	Yes	Eliminate private transportation reimbursement and do not categorical the new funds.	Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Close down small schools	Very hard to plan for future needs of students being there is no real commitment by our legislatures on proper public school funding for the future generation in our state. If education is really important as legislatures say, then back it up with proper funding with no strings attached.	The recent state report card just ranked our school number 19 in the state. However, with the lack of proper funding, our district must share with other districts close by that did not receive the same type of grade report.
Stacey Hornung	Principal	Atlantic	Delayed new technology purchases, Cut back literacy programs	5%	Yes	The retention for third graders that aren't proficient on the universal screener FAST should be abolished. To decide to retain a student based on one test on one day and not look at any other data is terrible. Parents, students, and educators	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	We can't set our budgets and we can't decide what we can offer ahead of time. We are always on hold as to what we can do. Especially when the gov didn't decide to veto until July last year.	Schools can't do the things we need to do without funding. We have increased numbers of students from poverty, increasing numbers of ELL students, and students with greater educational needs than ever before. Without realistic funding we can't do everything that needs to be done for our kids. We want to know for our World Class education in Iowa, but so far, the gov hasn't showed that he wants to pay
Ed Glaser	Principal	Audubon Elementary School, Dubuque, IA	Left positions unfilled, Increased class sizes, We have paid for Technology out of our PPL Fund, so we were not as impacted by that as much last year. We will be more impacted next year	4%	Yes	I answered 4% to question number 2 above because I have given up hope our legislators will agree to 4% or anything higher. Ultimately I feel that we should be looking at getting back to the national average for per pupil spending, but feel that sum	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, At this	Long term decisions cannot be made. Education is a field where long range plans must be thought out carefully and then implemented with fidelity. When we are constantly trying to establish our budget on the unknown due to late legislative decisions, it makes it extremely	Simply stated, I believe my students deserve average per pupil funding at the very least. My lifelong friends and I are products of the Iowa public school system. Most of us grew up in poverty or low end middle class households. My friends and I were able to go to develop the skills necessary to succeed in our state undergraduate institutions and predictably launch professional careers in many fields. Most
Eric Trager	Principal	Audubon Middle and High school	Delayed new technology purchases, Left us unable to purchase new textbooks that align with the Iowa Core.	4%	No	Let's just start with adequate funding for a change. Please!	Leave positions unfilled, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Cuts in vocational (CTE) programs.	We are continuously budgeting from behind - not knowing what our SSA will be. That makes it impossible for us to do long range planning in terms of staffing - our biggest general fund expense. That in turn has a negative effect on our unspent budget authority - a trend that is very hard to	Education is the largest budget item for the state. It is shameful that very few of our state representatives or senators truly understand k-12 school finance. It would seem to me that before we can make intelligent decisions on school funding, we should understand the real impact of those decisions. I appreciate your help in helping your colleagues understand the importance of adequately funding the amazing

John A. Ronca	High School Principal	Ballard-High School	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Reduced extra-curricular programs, We could not grow our Industrial Tech program or our Ag-Ed	4%	Yes	PLEASE take away Attendance Center Rankings! OR...at the very least don't measure us on a BELL CURVE! How absolutely ridiculous!!	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Not able to grow programs and hire new staff to teach	Keeps us guessing. We have to say "NO" to students who are seeking new or upgraded programming or courses.	It is certainly no secret that the families and students of the Ballard district feel they are not supported appropriately at the state level. The pressure on the students to keep doing MORE with LESS has been exhausting! We are placing a band-aid on a festering wound! It is time to increase state support of public education and to let the children of IOWA know that they truly are our future and that we absolutely depend on
Mitchell Parker	Principal	BCLUW Elementary/BC LUW Schools	Increased class sizes, prevented us from purchasing literacy curriculum aligned to the Iowa Core	4%	Yes	Treat funding for TLC positions separately from other funding. With increasing expenses, we don't need less funding, we need more. When the mandatory summer school arrives in 2017, we need full funding to fund the teaching	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, minimal facility and other updates	It is very difficult to plan, and we have to plan for the worst case scenario...which is higher class sizes & minimal updates.	Our students are the future of Iowa. We have high expectations for our students and people in the state of Iowa. We need to have the funding to support those high goals. If we want to recruit and maintain the top level teaching staffs, we need to supply them with the curriculum, training, and work environment to provide a world-class education. This will allow our students to fully benefit, and help prepare
Kristyn Kell	Principal	BCLUW High School/BCLLU W	Left positions unfilled, Increased class sizes, Delayed new technology purchases	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Limit field trips	We cannot make decisions not know how much money we will have (or not have). We also cannot project what we need for teachers if we cannot set our budget.	Bottom line is the lack of funding affects our kids in more ways than one. In a small district like mine I am unable to recruit strong teachers when they are only teaching 3/4 time because we cannot afford a full time teacher. I cannot hire enough paras for my kids that need them because we cannot pay them enough. Class size increase and we cannot provide our student with the best possible education and
Dirk Borgman	Principal	BCLUW Middle School BCLUW	reduced purchases such as textbooks	4%	No	Eliminate the requirement for multiple standardized assessments. The state one is enough with more teachers using formative data from locally developed assessments. Students are not motivated to do well on standardized assessments so	Delay purchases for books or classroom materials	Our school district has no desire to add any positions funded by the general fund due to the uncertainty of what will be there next school year to pay for them. This has impacted class size more so at our elementary school.	What does our state value? The focus seems to be on cutting taxes, which cuts revenue, which cuts what can be spent on our most precious resource, our future generation.
Dave Larson	Principal/Superintendent	Bennett CSD	Left positions unfilled, Spending Authority Reduction	6%	Yes	Flexibility within the funds to cut Gen Fund expenses. Transportation funding for small district with high per pupil transportation costs.	Leave positions unfilled, Delay purchases for books or classroom materials, SBRC sanctions	Lack of adequate budgeting procedures.	Bennett CSD is only at a \$50,000-100,000 spending authority and could be under SBRC sanctions in the 2017-18 school year.

Mary Sherwood	Elementary Principal	BGM Elementary	Increased class sizes, Cut back with TAG personnel	4%	Yes	Appropriate funding for mandated programs - teacher time required for all the new ESL requirements, summer school, TLC Also more freedom" on how to use some of the money that is provided"	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Very difficult for planning of programs and services	Our teachers are very stressed and overworked due to the amount of curriculum, instruction and assessment changes that are happening. The needs of students are drastically increasing each year due to social/family dynamics and the social-emotional needs of students need to be met first before we can meet all the academic needs. More mental health and family services are needed for students!
Rick Radcliffe	Secondary Principal	BGM School District	Had to trim the budget.	6%	Yes	Do away with all of the unfunded mandates. The CTE offer and teach policy should be dropped.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It makes them think that the legislature doesn't have to follow the law. They wonder why they have to follow policies and you don't.	The real important issue is being able to attract good young teachers into the profession. With all the funding problems and low teacher salaries it is hard to get the best into education.
Chad Carlson	Principal	Bondurant-Farrar Middle School	Increased class sizes	5%	Yes	Our district is negatively affected by our inability to raise the funds necessary to build facilities that match our student growth. Essentially we are kid rich and property poor. Any legislation that would create funding equity would help us meet the	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We can't make necessary purchases without a clear picture of our budget.	Because of our growth, we have had increases in per pupil funding by sheer numbers alone. I'm not sure how schools without this growth are going to be able to make ends meet to provide a world class education.
Dan Pottebaum	Boyden-Hull JH/HS Principal	Boyden-Hull CSD	Left positions unfilled, Cut back offerings in music, art, or physical education, Cannot hire back a position we cut in 2011-12 position in the Agriculture and Manufacturing area.	5%	Yes	Three items to consider: 1. Allow more local control in their budgets and spending. We have a level of money in our Gifted and Talented program but we cannot use it for items that would benefit G/T students as well as other	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	A lot of uncertainty amongst staff and school personnel. It is hard to keep moral up if individuals are worried about their livelihoods and families. I wonder how effective representatives would be if they were wondering if they were not going to have a position the following year. Where would	We speak of the importance of the future of Iowa and how best to prepare for the future. The best way to prepare for the future is to provide the necessary funding and freedom to schools to do just that. I am conflicted by Governor Branstad's stance on education. We were one of the top states in the country when he was governor in the 80's and 90's. It was not that school stopped doing what they were doing
Tom Kerr	Elementary Principal/Title I Coordinator	Boyden-Hull/Boyden-Hull CSD	Increased class sizes	4%	Yes	*Fully fund all the mandates that the legislature sets. *If we expect school districts to comply with the time lines and deadlines with certain laws, the legislature should do so as well...allowable growth, etc... **Allow certain fund streams	Raise class sizes, Delay purchases for books or classroom materials, Possible cuts to staff	It makes it very difficult to plan a budget, especially in rural areas that might see a fluctuation in their student population each year.	Education is the FUTURE of our coming generations...your children or grandchildren. States that value education seem to be experiencing growth among the business sector. We only need to look at our neighboring states to see the rise and decline in some of these states based on support of public education by the legislature and governor.

Doug Gee	Superintendent	Boyer Valley and Woodbine	delayed textbook purchases	5%	Yes	They need to look at some way to equalize transportation costs of districts. They also need to equalize to per pupil funding for schools. It is not fair that some schools get \$175/pupil more money	Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, we will be cutting staff again this year in both our districts	The district can't plan their budget appropriately so school cannot plan. They have to wait to make cuts or hiring decisions. It is not fair to our kids	We have to continue to ask our teachers to do more and more with less funding. We have more kids with higher needs that are not getting met because of reducing our staff and increasing our class size.
Scott Moran	Broadway Elementary Principal and Director of Secondary School Improvement	Broadway Elementary, Denison Community School District	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Led to a reduction of our administrative staff. Last year we had 10	4%	Yes	NA	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, I will have a reduction in staff in the areas of English as a Second	We have to plan hiring based on a worst case scenario, which often means stretching our staff too thin. If we know our budgets on time we can plan staffing levels and educational programs accordingly. If not, we are left to guess and hope we don't have to let people go shortly after hiring	Our students are coming to school less prepared for learning than they ever have in the past. As a result our teachers have to work twice as efficiently to get to students up to grade level standard. A major part of this support structure is the literacy program we have put in place. This consists of specialized reading teachers and associates, differentiated materials, and coaches that monitor students so no one fall through the
Thomas Hoffman	Principal	Brody / Des Moines	Increased class sizes, Reduced extra-curricular programs	4%	Yes	Increase the funding formula for ELL students and students from low socio-economic backgrounds.	Raise class sizes, Cut back offerings in music, art, or physical education	Demonstrates that children are not a priority in Iowa.	Students are the future of our city, our state and our nation. We cut ourselves off at the feet when we underserve students.
Mark Adams	Principal	Brubaker DMPS	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	6%	Yes	A major component that has impacted planning at the building and district level has to with timeliness of decisions. In many cases, we are developing plans with regard to human capital, educational programming, professional development,	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Additional support to help program for our marginalized student populations will decrease. Immigrant families, or students that have	Please read in detail above. This is a major issue that causes substantial inefficiencies in all areas from human capital, resources, and instructional programming.	Unfortunately, the fundamental concerns that are evident in schools as we respond to the heightened levels of needs within an increasingly pluralistic population are complex. The reality is that adequate funding is one element that must be in place if educators are to respond to in a preventative manner. For example, due to budget constraints, two staff members in one program were dismissed. The
Scott Striegel	6-12 Principal/AD	CAL CSD	Left positions unfilled, Increased class sizes, Cut back literacy programs	5%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	It is really hard to plan programs for our students if we don't have an understanding of whether or not we can afford to run certain programs.	Our district will have to decrease programs in the future if state aid is not increased. We are in a rural community and our student enrollment is declining so therefore our per pupil allowance from the state is declining.

Charles Wiebenga	HS Principal	Camanche High School, Camanche Community School District	Left positions unfilled	4%	Yes		Leave positions unfilled, Raise class sizes, Teacher Reduction in Force	We are not able to post positions that will be available for the upcoming school year until allowable growth is determined. Therefor the candidate pool is limited when the jobs are posted.	
Jill Burnett Requist	Principal	Carver ES; DMPS	Delayed new technology purchases, Cut back literacy programs	4%	Yes	Several of the required actions outlined in CH. 62 are detrimental to our efforts, particularly with ELL populations	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	Goal is to be proactive - difficult to do when the funding is not defined. Ridiculous to expect that we submit a budget for the year based on monies that the state is not required to commit to by that same date.	Adequate funding is essential to support the needs of the populations that we serve in the Metro Area. 95+% of my families qualify for income subsidies, and 50+% are English language learners. Our need for increased funding is real, and must be a priority.
Jonathan W Hasleiet	Elementary Principal	Center Point-Urbana Intermediate	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs	6%	Yes	State funding and the TLC dollars have a significant impact. We are continuing to see students with mental health needs. I think this also needs to be addressed.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	We are not able to make purchases and hiring becomes an issues when we do not know the budget.	Class sizes are going to continue to increase without funding. Keeping funding even is going backwards since costs continue to increase
Ann Wooldridge	Elementary Principal	Center Point-Urbana Primary/Center Point-Urbana	Left positions unfilled, Increased class sizes, Cut back literacy programs	4%	Yes	Fully fund the summer school portion of the Early Literacy Initiative. Schools can't fund the requirements set forth by the legislation with the current budget.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Being able to hire the best candidates for unfilled positions, delayed purchases, unable to plan for the future because the necessary funds aren't available.	It is critical to educating students at a 21st century level. Hiring the best teachers, providing the most up to date materials, investing in research based strategies training so that ALL students learn where ever they are in their development and skill set.
Jessica Gogerty	Director	Central Academy Des Moines Public Schools	Increased class sizes	6%	Yes	Help us navigate policies that restrict our ability to serve gifted students from underrepresented student groups.	Leave positions unfilled, Raise class sizes, Cut back offerings in music, art, or physical education	It is difficult to be strategic and maximize the funding we do get when we have to guess what our funding levels will actually be.	The schools have a responsibility to utilize state funding to improve student learning. To accomplish that mission, we need to have adequate funding to support the growing needs of our students, families, and communities.

Steve Harman	Principal	Central Lyon Elementary/ Central Lyon Community School	Left positions unfilled, Increased class sizes, Cut back literacy programs	4%	Yes	Allow school districts to pay bills out of more than one account.	Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	Staff and the district alike have to make decisions that may have to change. Situations such as contractual obligations,	Without increases with student state support, increasing student needs cannot be addressed. A school can only support a limited number of resources important to student learning. Without supporting student education, an increase in student interventions cannot occur, so students with special needs will only receive a limited number of resources or not at all.
Bill Carlson	PK-5 Principal	Central Springs CSD	Left positions unfilled, Increased class sizes	4%	Yes	Make the funding of schools NOT a political pawn. When it was on auto-pilot" it was not something bartered or used to get something else. The formula was created to keep kids and schools running at top standard. I think it was taken off of	but I am not sure.		
Tricia Rosendahl	Elementary Principal	Clarion-Goldfield-Dows Elementary	Increased class sizes, Cut back literacy programs	4%	Yes	The Attendance Center Rankings are HORRIBLE! It is a form of BULLYING by labeling and naming schools. How is this helpful??? It has caused a huge social media scandal in many communities. It is NOT helpful!!!! The federal	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Good young teachers will be let go	How can we certify budgets as required by law when we have no idea what the actual budget will be - if we have to follow the law why don't the legislators have to follow the law to set it on time?	The students are our future - they come into our buildings each day with a much different background today than they did 10 years ago. We deal with mental health issues, poverty issues, and no vocabulary background that we have to tackle BEFORE we can begin to teach. It is not that schools and teachers don't care or are not doing their job, it is that the students/families walking into our schools have
Amy Denney	Principal	Clark, Crescent Park, Lincoln Elementary schools	We were not able to provide needed curriculum resources	4%	Yes	Bring more balance to districts that are property poor and do not have the rich tax base that other UEN districts have	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	We are not able to budget appropriately and we are not able to acquire the resources in personnel or instructional materials that are necessary to meet the needs of our students and raise student achievement.	Increased state support is critical to developing our most valuable resource in our state - our students. The needs of Iowa's students have changed each year and it is important that we acknowledge that and prioritize educational funding.
Curt Busch	Principal	Clay Central Everly	Increased class sizes, Delayed new technology purchases	4%	Yes	Additional funding for at-risk population.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	Can we fund the existing staff.	We are a small rural school in Northwest Iowa and we do not want to become another statistic like Corwith Wesley.

Dennis McClain	Superintendent/Elementary Principal	Clay Central Everly	New curriculum came from existing general funds	4%	No	Transportation Equity & extending SAVE	Delay purchases for books or classroom materials, Future reductions in Vo-Tech programming	We can't plan for the coming year much less the following year.	As a small district, we have reduced our staff as much as possible. The only way to continue to reduce staff is to reduce programming, which we don't want to do.
JohnRyan Michael Kuch	Principal	Clinton High School and Clinton Community School district	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back offerings in music, art, or physical education	6%	Yes	We need to focus on the dollar amounts first. Once that is out of the way we could maybe set some other goals.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Negative! School districts cannot set their budgets or they have to "shoot in the dark" when it comes to what is the number going to be?	Clinton High School alone had to reduce \$500,000 alone out of staffing last year. Mostly because legislatures could not come together for the common good of our students. I lost a lot of good teachers, and its ultimately the kids who suffer the most. Please do not let the governor hide behind the Teacher Compensation Plan as what is good for the students. Although it has been a great resource for our staff, it still does
Dan Boyd	Principal Clinton Middle School	Clinton Middle School Clinton Community Schools	Increased class sizes, delay in hiring of positions and 'best candidates' were not realized	6%	Yes	school liaison social workers who are able to help families seek out the services that they may need - medications, medical appointments, housing - clothing, coordination of one agency with another, etc. there is a 'gap' in what	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, loss of most qualified staff	funding for staffing and maintenance of buildings, technology, resources are effected. It is important to know Setting supplemental state aid in advance (and as presented by state law) identifies for school districts what monies are available so salaries may be negotiated and	With the increase of students who come to our school district in need of support services - community resources mental health, and who are 'at risk' the increased funding allows for us to ensure that the comprehensiveness of needs for the school district from buses to technology to staffing is met/addressed to promote continue the use of practices preparing students for their academic futures (life long learners,
Gary Benda	Superintendent	Columbus Community School District	Left positions unfilled, Increased class sizes, Cut back literacy programs, Cut back offerings in music, art, or physical education, Purchase of curriculum	4%	Yes	Don't negotiate with money we already receive; statewide penny, TLC, etc. We know where the money should be spent. Force sharing agreements between small and large districts.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, purchase	Hard to meet their needs as we are called to plan for their needs.	How are we an education first state with the cuts have happened. You can only do more with less for so long.
Larry Frakes	Principal	Coon Rapids-Bayard	Increased class sizes	6%	No	Get rid of open enrollment. With the new teacher leaders laws all teachers should be qualified. Teacher mentoring program More flexibility in spending	Leave positions unfilled, Delay purchases for books or classroom materials	Doesn't have a great impact on our kids.	We want all schools to be equal,our school community paid for this ahead by increasing taxes to help our school. Now we may have to do this again.

Tracy Mathews	Principal	Crescent Elementary, Council Bluffs Community School District	Increased class sizes, Delayed purchases of instructional materials	8%	Yes		Raise class sizes, Delay purchases for books or classroom materials		
Sara Grimm	Elementary Principal	Crestwood Elementary, Howard-Winneshiek CSD	Increased class sizes, Delayed new technology purchases	4%	Yes	Providing transportation funds for rural school districts would help alleviate some funding issues.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	The adults in the building have added stress and the students sense the worry.	Properly funding education would allow us to create a more personalized learning environment for every student and provide programs and supports for all students.
Brad Nelson	Principal	Davis County Middle School	Increased class sizes, Delayed new technology purchases	5%	Yes	It is regarding funding but our district is at a severe disadvantage because we have the second largest bus route. We are a very rural district and we start the year about \$450,000 behind the average district in Iowa.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	You don't allow for any kind of growth mentality planning. You set a poor precedence when the lawmakers of Iowa do not follow the laws. There isn't an 18 month notice just for the fun of it.	It is vitally important. My school is doing a tremendous job and I hate complainers, but in my opinion you cannot have high quality schools when schools are held as an afterthought. I am extremely proud of our teachers, students, and community. The work they put forward day in and day out is outstanding. I just felt lawmakers would feel that way.
Lynn Torr	Principal	Denison High School	Left positions unfilled, Increased class sizes	2%	Yes	Stop attaching so many strings to our funding streams. Give us the professional flexibility to meet the needs of our diverse student population.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	Does not allow us to appropriately staff.	With the increasing demands on public education and unfunded mandates, our job is becoming far more difficult than it should be. Please consider increasing funding or return the power of education to the local level so we can truly meet the needs of our students and community.
Dave Wiebers	Middle School Principal	Denison Middle School, Denison	Left positions unfilled, Combined positions	2%	Yes		Leave positions unfilled, Raise class sizes	We have to set our budget, which means we have to plan on ZERO.	Huge and please do it on time....We don't get to break the law and set our budget later.

Barry Jones	Director of Elementary Schools	Des Moines		4%	Yes	Definition of equity is way off when you considered needs of students (high poverty, ELL).	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education,	Impacts staffing, hiring, and ultimately impacted students negatively.	Insufficiently supporting high poverty districts is unethical. Our students deserve better.
Kathie Danielson	High School Director	Des Moines	Increased class sizes, Reductions in staffing	4%	Yes	I love the state of Iowa and care deeply about ALL IA children receiving quality education. However, funding policy is not equitable, when Des Moines - the largest urban district in the state - has more poverty, ELL, and Special Education needs.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Everyone knows the answer to this. I am appalled that our leaders have continued to delay this decision - and ignore the law.	I live in Des Moines, I've worked in DMPS for 40 years, my children attended DMPS, and I wouldn't work anywhere else. The challenges that poverty, diversity, and immigrants bring demand improved and equitable funding policies.
Jeff Hummel	Vice Principal	Des Moines Lincoln	Increased class sizes, Cut back offerings in music, art, or physical education, Major impact this year of 2016 to 2017.	4%	Yes	Would like grants and programs to address providing funding that frontload interventions to keep students on track for credits and graduation. Current helps students at the end of high school and not at the beginning (9th on).	Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, Reduction of necessary staff.	We have to make cuts and change programming before we know our funding to avoid cuts after contracts are issued.	Vital to keep moving forward with the improvements we have made.
Paul Williamson	Principal	Des Moines-Lincoln High School	Left positions unfilled, Increased class sizes, Delayed new technology purchases	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Reduced security staff	We make decisions assuming no funding.	
Celeste Kelling	Administrator	Des Moines Public	Left positions unfilled, Increased class sizes, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education, lack of funding for preschool support staff	4%	Yes	Preschool funding back to .6 of the allocation and increase to 13 hours per week, relax requirements and % for administrative costs	Leave positions unfilled, Raise class sizes, Cut back offerings in music, art, or physical education, lack of funding for preschool support staff	Difficult if not impossible to appropriately plan for curriculum and staffing	Education is the ONLY thing that will change generational poverty. We must support the education of our children.

Barbara Adams	Principal	Des Moines Public Schools	Increased class sizes, Cut back literacy programs	3%	Yes	Adoption and financial support of Smarter Balanced Assessment System.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education		
Wilma Gajdel	Director of Federal Programs & School Improvement Planning	Des Moines Public Schools	Left positions unfilled, Increased class sizes	4%	Yes	State Report Card - designing a metric that best reflects student growth and having that be more heavily weighted	Leave positions unfilled, Raise class sizes	Our work requires planning and without information on funding, we are not able to plan effectively for instructional programming.	Education is a moral responsibility. It effects everyone. Most importantly, the learners we serve in terms of their future life opportunities and earning power. Having educated workers is the foundation of our State's economic system. No one wants to continue to live in a state that does not put education at the top of its priorities. And no person or business wants to move to a state that does not put education at
Danny Koss	Principal	Des Moines School District	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs, Cut back offerings in music, art,	6%	Yes	Iowa Assessment, Report card is unfair-doesn't show real progress. We shouldn't make decisions on one data point. Results-Sends the wrong message to students and families. Hurts schools, children, and families	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, Support	Decisions are delayed-results: scrambling to staff schools. Reiterating-not good for students and their families.	Frankly, I have a hard time understanding how an intelligent group of people can't see the negative affects that a lack of funding does to our Iowa schools; more importantly, our children. All of Iowa's children. It's not new news that without adequate funding there is a decrease in resources. When times were hard, we understood that we needed to tighten our belts. We have experienced millions of dollars in
Karleen Stephens	Superintendent/Elementary Principal	Diagonal Community School	Left positions unfilled, Cut back literacy programs, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education	6%	No	should be redone. In my district, \$1000 comes of the top of each per pupil aid for transportation costs. That is grossly unfair to students who live in sparsely populated rural areas.	Leave positions unfilled, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	It makes it impossible to make sound financial decisions for the district's future.	In the past, Governor Branstad was a great supporter of schools. Schools could almost always count on a 4% increase. I don't know what has happened to the Republican mindset that corporate taxbreaks are more important than adequately funding schools.
Jerry Martinek	Principal	Dike-New Hartford	Delayed purchases of new Curriculum K-12	4%	Yes	Maintain the 1% sales tax totally for schools Enhance the TLC funding to support funding the replacement of staff moving into those positions Do not pass unfunded mandates	Curriculum purchases	It impacts more the business end first. We are required to certify our budget even when we do not know what that is. It affects the students when it is 0 or minimal.	This survey is really unfair to ask of me. We are a growing district in which minimal funding is less impactful than it is to those that are maintaining or declining. We have made significant academic gains at the middle school level after having been on the SINA list. By the State School Report Card we are now a High-Performing building. We were able to do that because we grew and money was

Jerold Martinek	Principal	Dike-New Hartford Elementary/Junior High	Curriculum needs- missed a year in our curriculum cycle	5%	No	Leave the 1% sales tax for schools- cancel the 45 million dollar tax gift to manufacturers and use that money for water quality issues. Don't pass any mandates you can not fund	loss of another year of curriculum	It doesn't affect students as much as it affects the business manager. Our budgets need to be certified by law. that is hard to do if the legislature doesn't follow it's own laws. The students are affected by the level of funding.	I am a poor person to reflect on this. My district is one of the few with increasing enrollment. We were On the SINA list 2 years ago. We had increase enrollment and the board provided me with more staff to help our MTSS interventions. In one year we moved to a high performing building according to the Iowa School Report Card. Minimal staffing would not have gotten the job done. Funding is important to provide
Kelli Rixner	Vice Principal	DMPS Goodrell Middle School	Increased class sizes	4%	Yes	Mental Health Supports in the schools!!!	Leave positions unfilled, Raise class sizes, Cut back offerings in music, art, or physical education	They lose out, because we must budget based on the cut.	Ask yourself this question before you vote... What is best for students?
Daniel	Principal	Dubuque Senior High School, Dubuque Community School District	Increased class sizes, Delayed new technology purchases, Cut back offerings in music, art, or physical education, Building budget was reduced by 20% which reduced spending on students.	4%	Yes	Extend the sunset on the 1 cent sales tax without allocating funds to be spent on treating water treatment. Also, legislature should follow the law and set supplemental state aid 18 months in advance.	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	It provides an undue burden and/or challenge to appropriately plan educational programs. It impacts hiring the needed qualified staff, the purchasing of necessary education materials for programs as well as planning for professional learning that impacts direct instruction to students.	
Jennifer Knight	Secondary Principal	Earlham HS, Earlham Comm. Schools	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back offerings in music, art, or physical education, Cut special ed. staffing/support	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Cut gen. ed. teachers, offer fewer elective courses to	HUGE...we cannot make accurate and informed decisions on our budget with staffing and curriculum/technology items for our students.	We'll probably be on the budget guarantee at the current rate. We need funding in order to keep our preschool/early literacy, our TLC program and be on the cutting edge with technology to prepare our students for the future outside of our school. I could go on and on here.
Jason Groendyke	Principal	East Elementary-Sheldon CSD	Delayed new technology purchases	4%	No	Recent push with much focus on Early Literacy. I want to see continued support and information when available. I feel like there is a great vision for Early Literacy, but often hear the phrase we don't know what it looks like it will be coming." Again very	Delay new technology purchases, Delay purchases for books or classroom materials	Difficult to purchase many needed items for effective instruction such as curriculum and technology. Also puts the school in difficult situation financially for staffing.	It is very important that the state increase support for public education. Recent trends show more and more demands placed on educators by the state. However, the state seems to be unwilling to budge on their status, which is unfair. We are expected to supply a quality education to our students, demands are higher, but limited funding in essence limits the resources we have available for our students.

Elizabeth Ahrens	Vice Principal	East High School/Des Moines Public Schools	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials		
Bob Schelp	Middle School Principal	East Marshall Middle School	What reserves we had were used as teachers still wanted 3% raises. We will be increasing class sizes and cutting staff for the 16-17 school year.	4%	Yes	Stop adding more responsibilities to schools when we are cutting staff and programs. Taking away resources and adding more tasks, such as increased policy on bullying or early literacy follow up in middle school. The DE tells us we	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We can't plan spending. We don't know if we can retain staff because the legislature doesn't follow it's own laws RE setting SSA 2 years in advance. If we don't know if we have staff, we can't offer programs.	Iowa brags about wanting world class schools. The teacher leadership was a step in the right direction. Cutting funding for other parts of education hampers programming and staff. How encouraged will staff be to implement new techniques or strategies if they realize they may be cut next?? They are similar to lame duck legislators, you don't know what you will get as what to they have to work for anymore?
James Dick	Elementary Principal	East Mills Elementary	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs	6%	Yes	Equalization of transportation, transportation places a disproportionate burden on rural districts.	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Can not plan for staffing or purchasing of curriculum.	Districts need a minimum of 4% increase to stay even in their unspent balance.
Kevin R. Litterer	High School Principal	East Sac County High School	Left positions unfilled, Increased class sizes, Delayed new technology purchases	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Schools are left in limbo as we attempt to negotiate for the following year when we don't know what money we will be receiving from the state.	Teachers deserve a wage that is fair and equitable. We struggle to find qualified teachers. The wages teachers earn today is difficult to justify the time and effort it takes to educate kids. As budgets get tighter we cut out supplies, increase class sizes, and look to absorb positions.
Donna	Keesling	EBF jr/sr high school	We were ok this year, but face cutbacks next school year.	5%	Yes	Mental Health resources and support.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Schools have their budgets set and have to good back and make changes, usually cut the budget.	

Chris Fenster	Elementary Principal	Eddyville Blakesburg Fremont CSD	Increased class sizes	4%	Yes	Supplemental funding for summer reading programs.	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	It makes it tougher to plan for staff and supplies.	
Jaynette Rittman	Principal	Edmunds Elementary	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes	Increase ELL support by providing additional funding for ELL services	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Cut literacy programs	We are unable to make realistic educational decision without knowing the allocations of funds and direction we need to go.	Adequate increased support will provide our students and our district to make a difference in 36,000 student's lives which will directly impact our future as a state and what students are able to give back to their community. If they have a less than adequate education our state's future will not benefit for our students endless possibilities. Our state depends on the product of good citizens, that are hard working and
Teri Bowlin	PreK-8 Principal	Elementary & Middle School - Lynnville-Sully	Left positions unfilled	3%	No		Leave positions unfilled, Cut back literacy programs, Delay purchases for books or classroom materials	Budgets cannot be decided, so we cannot offer intervention supports to students in need. Our at-risk students are not served the way they need to be to increase the likelihood that they will graduate high school.	Adequate school funding is essential for our students' success. We are not able to individualize for students as needed. Administrators take on additional responsibilities and are forced to become managers, rather than educational leaders and provide support for teachers in the classroom.
Justin Bouse	Principal	Elementary, Okoboji	Increased class sizes, Cut back literacy programs, Reduced technology integration services	4%	Yes	I really feel they should loosen the retention policy to give districts more ownership of who should be retained.	Raise class sizes, Cut back literacy programs, Cut back offerings in music, art, or physical education	It makes it very difficult to set budgets and make personnel decisions.	Obviously adequate funding is needed in order to provide the most effective and personal education possible for students. Not knowing the funding in advance makes it very difficult to make decisions.
Nicole Harmer	Principal	Emerson Elementary-Marion Independent School District	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes	Make a commitment to fund transitional kindergarten programs, increase FTE funding for 4 year-old preschool, support Title I programming.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	We are unable to fill positions and appropriately staff our buildings until the last minute due to not being able to set our district budget. Often, programs/staff are cut and when we can finally recall them, they've found other positions in other districts. We are losing great teachers.	Increased state support means our state legislature is making education a priority instead of a choice. The Teacher Leadership & Compensation Grant is great, but we need additional funding outside of the grant to support our programs that are allowing students to be successful.

Amy Andreassen	Principal	English Valleys Elementary/English Valleys	Left positions unfilled, Cut back offerings in music, art, or physical education	4%	Yes	Set funding according to the state law timeline. Don't leave it up in the air for districts to worry about year after year.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	We are going to have two teachers leave at the end of this school year. At this point, because of the uncertainty of funding, we plan on combining classes to save money. This may lead to elementary class sizes in the high 20s, low 30s. One of the classes that may be combined is next	We have a war on public education in Iowa. If ANY of the public officials would spend significant time in our elementary school they would understand the problems that we are combating. Our teachers are doing MORE with LESS. Just this morning, a retired third grade teacher brought in a box of copy paper to donate to our school because she knows we are pinching every penny. There is something
Sue Ruch	Principal, Fairview and Adams Elementary Schools	Fairview & Adams Elementary Schools, Carroll CSD	Increased class sizes, Cut back literacy programs	4%	Yes	Education should not be political. The two republicans that represent our district really have no clue about education. They are focused on business and farming. Quality education positively impacts every facet of state growth. Also, the school	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, library, nurses, guidance	Related to state funding... Don't put education on the back burner. Districts are unable to plan expenses until summer. The best teacher candidates are already taken by then. Don't use TLC funds for other purposes. We don't have a textbook rotation because we can't plan on the funds.	The Carroll CSD is a relatively large district in western Iowa. If we want our community and district to draw" more families we need to continue to improve what we are offering. Getting the best teachers is essential. I have five children who graduated from Ar-We-Va or Carroll CSDs. All of them have undergraduate and graduate degrees. All live in other states... not Iowa. I feel that politicians are O.K. with the
Kevin Brown	Principal	Franklin Elementary	Cut back literacy programs		Yes		Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	Delay or cut of literacy resources.	We need state aid to continue offering programs to our at risk population.
Tim Holmgren	Principal	Franklin Elementary	Delayed new technology purchases, Cut back literacy programs	4%	Yes	Requiring all teachers that work with EL students to complete state modules. Participation of Alternate Assessment students in FAST Student are over-assessed and penalized for lack of background and life experiences. District is forced	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	low-morale of staff impacts teaching and learning. Contractual obligations force RIF notices also impacting morale and quality of instruction.	Costs associated with educating all students increase every year especially students with special needs and english language learners. Gifted students rarely receive the level of attention the need for their exceptional abilities.
Mike Richard	Pk-5 Principal	Galva-Holstein	Increased class sizes, Cut back literacy programs	4%	Yes	Eliminate retention for students not proficient. A short term fix for one level with no follow up. This is a cost we could eliminate. Requirement for 70 hours of summer school is not going to work with all of the summer activities. Better to	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	Schools cant properly plan for the future so planning takes place with a "worst case scenario" mind set and we cut and lose good people."	Critical if we are going to be competitive as a state. I have a high performing elementary, but it will not stay that way with decreased state funding. If we value education, back it up with appropriate funding. 4% is appropriate and not excessive. Thanks!

Nick Proud	principal	Garner Elementary - Iowa City Schools	Increased class sizes, teacher reductions	4%	Yes	Please, please, please repeal the 3rd grade retention law. This is solely based on kids reading fast and it is instructionally and developmentally inappropriate. In addition referring to a child as substantially deficient is	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It is very difficult to plan for purchases, staffing, and other financial decisions.	If we want Iowa's education system to be the top tier then we need to support it accordingly. Our state funding is significantly behind the national average and that is sad for a state that prides itself on being an education state.
Renita Lord	Elementary Principal	Garton Elementary, Des Moines Public Schools	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes	Free Pre-school education for all families. It is critical students are receiving early education.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	It affects how we plan programs for our students for the following year.	Education should be the highest consideration. We are educating students to make them productive and quality citizens. If a student drops out of school, studies show it will cost more money to support them in the future.
Kevin	Range	George-Little Rock High School/GLR School District	Left positions unfilled	4%	Yes	Personalized Learning - DE Graduate requirements are out dated.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Tax payers are upset by tax rates school set that maybe wrong because of leg. not setting funding on time. Students are affected by lack of hiring.	
Chris Myers	Elementary Principal/Shared Curriculum Director	Graettinger-Terril CSD Terril Elementary School	Kept us from going above and beyond the minimum to help increase our educational capacities.	4%	Yes	Fully fund the new Iowa Assessments. Stick to the promise that any funds going toward the TLC grants would NOT be considered as part of the funding on a regular yearly basis.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Decrease the chances that we could consolidate with a strong position due to a "draining of rainy day" funds.	We are left in limbo to wonder what is going to take place. Due to the fact that we operate off of binding contracts, we have to assume the worst and pink slip people. This then starts a domino effect where parents don't want to see their children in larger class sizes and begin to look at open	General costs for goods and services rise every month. More and more keeps getting passed down to the schools to pick up the bill by taxing the residents so that the people in the legislature don't take any blame. It is about time for people to stand up and vote for what is in their mind and not on someone's list (Republican or Democate) of what they will "accept" and what they will not accept. Vote for
Larry Achenbach	Principal	Grant, Albia	Increased class sizes, Cut back literacy programs, Reduced extra-curricular programs	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	It makes it very hard to plan and it becomes a guessing game. With the low amount that game turns into reality in a hurry as it will make us reduce sections and people.	Increasing state support will let us run "business as usual" keep in mind that is after we have been reduced to "bare bones" now. If an increase is not seen it will be hard to operate if more cuts in personnel and programs are forced.

Eric Huinker	Principal	Greenwood Elementary, Des Moines	Delayed new technology purchases, Reduced extra-curricular programs, The ineffecient TLC Funding Gap did not allow for appropriate staffing of our grant and positions will be	4%	Yes	The Legislature needs to look at equitable funding for schools and districts of high poverty. We are not funded adequately from the state. They also need to increase the percentage and duration of funding for English Language Learners. We are	Leave positions unfilled, Raise class sizes, Delay new technology purchases, We will not be able to service our ELL students adequately.	It has an impact for staffing and continuing with programs that are beneficial with students. Our district does a great job of forecasting, but with out solid numbers, it is impossible to adequately staff and fund our schools.	If we want to be on top of the STEM fields and bring new and exciting jobs to the state, we need to fund education appropriately. Also, grants such as the Governor's STEM grants need to be for more than materials and canned programs. It needs to support teacher development and pay for staff for programs that can be done in after school clubs. Schools like mine run on a \$33,000 budget. This is not
Ann Lebo	Secondary Principal	Grundy Center CSD	We had already made significant cuts. The veto simply limited our ability to add anything back.	4%	Yes	Begin to look more closely at the concept of seat time and what a school day" should and could look like for our staff and students. With the capacity of 1:1 learning and expanded skills and career training in our schools it's time to redefine what 21st	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	It is difficult to plan for student opportunities when we do not know what programs we will be able to offer or afford. Scheduling becomes incredibly difficult since there is already limited capacity.	With expectations increasing, it is vital that we validate the teaching profession if we hope to sustain the level of accountability being placed on our teachers and schools. Providing compensation that is worthy of the professionalism of our teachers and funding to support the resources that enhance learning opportunities for our students all require financial support that is greatly needed for our
Diane Flanery	Elem. Principal	Guthrie Center	Had to tighten belt and make due with less		Yes		Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	Doesn't allow for schools to prepare budgets to have an idea of how much money will be available and how it should be best spent.	The state must support the mandates that must be implemented to support ELI/Chapter 62/Retention Law.
Kelly Schofield	Principal	Hanawalt	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	0%	Yes	I have just moved to Iowa so it is really hard to comment on these. I do know that being from NC I'm very concerned that Iowa is falling suit with NC and that will significantly have a negative impact on public education.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	It is extremely hard to make School Improvement efforts when there is always the threat of cuts.	
Joy Linquist	Principal, Harding MS	Harding Middle School, DMPS	Increased class sizes	3%	Yes	Focus on equity and access with all state funding on educational programming. ELL students, special education students, universal pre-school, transportation and all other aspects.	Leave positions unfilled, Raise class sizes, Cut back offerings in music, art, or physical education, Reduces support to immagrant students, Special education students, reduces access to universal pre-school.	class sizes teacher jobs creates unfunded mandates by the Department of Education for minutes of quality core instruction and access to the arts, business technology, and physical education.	Twenty-five percent of the students in my school are supported through special education and fifteen percent of the students qualify for ELL programming. State funding support quality instructors to meet the needs of our students. Equity and access will not be a reality for state-mandated access to courses.

Cathy Jochims	elementary Principal	Hartley Melvin Sanborn	Increased class sizes, Delayed new technology purchases, reduced teacher associate support	4%	Yes	Waiting to see how the ELI retention plays out.	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, reduce teacher associate positions	It makes budget planning very difficult. Incidental purchases that we normally would have covered are not approved.	We are fortunate that our enrollment is staying about the same, but when the cost of living increases it makes providing an enhanced education difficult on the same funding or less than previous years. Increased funding will help us implement technology, STEM and early literacy interventions at the elementary. Early literacy interventions are now offered only to students that are substantially deficient. This is
Kristian Einsweiler	Principal	High School - West Marshall Community School District	Increased class sizes, Delayed new technology purchases	5%	Yes		Raise class sizes, Delay new technology purchases, Cut literacy programs	It is difficult for the district to plan for vacant positions, and it has a tremendous impact of how we can address students needs. If there is no aid money we are unable to provide the necessary technology to our students with confidence we can financially support those things in the future.	This allows us to begin to think about the future school year in a concrete fashion. When it is not planned we must plan for the worst case scenario, which strains relations not only in the school but in the community as well. The timetable is set to allow all stakeholders to understand the necessity for decisions, rather than We have to do this
Zach Wigle	HS Principal	High School & Keokuk	Left positions unfilled, Increased class sizes, Reduced extra- curricular programs	4%	Yes		Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials		
Patrick Miller	HS Principal	High School OABCIG	Increased class sizes	3%	Yes		Delay new technology purchases, Delay purchases for books or classroom materials	The biggest would be uncertainty. Negotiations become difficult.	I am not certain we need increased state funding, but do feel we need to know what the funding will be in a timely manner.
Brian Coppess	Principal	High School, Urbandale	Increased class sizes, Delayed new technology purchases	4%	Yes	School start date. The current date provides a choice of either uneven semesters or students required to take finals after winter break. I oppose taking finals after break as I view it as an unsound educational practice for a few reasons.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It leaves all staffing and purchasing decisions in question. It put staff who will be potentially rified in limbo as to whether to look for another job or not. It put hiring in limbo allowing other districts to pursue and hire the best candidates. We miss out on purchasing opportunities that may	If we as a nation and society are to evolve properly, it is imperative for us to do more for those who have less. No where do you see that more than in health care and public education. I suppose we could privatize even more in public education, but if we did that, those who need it the most would suffer and have even less. In order to evolve and improve as a society, we must affect poverty and low socio economic

Betty Wendt	Principal	Hinton 4-12 Building, Hinton School District	Increased class sizes, Delayed new technology purchases, delayed the purchase of textbooks to replace very outdated textbooks	4%	Yes	STOP focusing on providing funding to private schools at the expense of public schools. Our state and country cannot afford to provide a free private education for students and forsake the needs of our public school students. Our	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, cut programs at the MS/HS level	uncertainty among the entire school community, which creates unrest and irritability among faculty. It is counter-productive to our focus on increasing student achievement.	After several years of decreased and insufficient funding for public schools, we must reverse that trend. Our children are our future and we cannot afford to slight them any longer.
David Welter	Principal	Holmes Jr. High, Cedar Falls	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Uncertainty of funding makes it virtually impossible to plan ahead for needs creating additional	4%	Yes	I support the extension of the SAVE sunset for an additional 20-year period. The additional time is needed for this funding to successfully address school district facility and PPEL needs. The resources for this program should not be diverted for	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut literacy programs, Uncertainty of funding makes it virtually impossible to plan ahead for needs	Makes us leave positions unfilled, Raises class sizes, Delays purchases of classroom materials, Delays technology purchases, forces cuts in many of our 21st Century class offerings, postpones budget decisions which ultimately end up costing more in the long run.	The state needs to follow existing guidelines with regard to funding so that appropriate planning and budgeting may occur in a timely manner to help our students achieve to their fullest potentials. Anything less is unacceptable.
Bruce Karpen	Principal	Howar JH School/Centerville	Restricted any long term planning	3%	No	More ways/programs to educate/assist parents as students don't get to select the household they are born into.	No conversations yet but we would have to reduce/streamline somewhere.	Short term and long term planning are negatively impacted	We need to keep current and proactive in this ever changing world and all costs money...we can't do more with less.
Terese Jurgensen	Director of Student Services (Special Education, ELL, TAG, At-Risk, Challenging Behaviors)	Howard Winneshiek Community School District	Left positions unfilled, Increased class sizes, Great Teachers were pink-slipped	4%	Yes	I would like to see Iowa create policy as Minnesota did last year. If teachers must be pink-slipped due to funding cuts or declining enrollment, I would like it to be based on JOB PERFORMANCE/Evaluation. Letting go of excellent	Leave positions unfilled, Raise class sizes, Great teachers will be let go.	It creates instability and unrest in the public school. Teachers are amazing people and many of them gifted with hearts of incredible strength, courage and love for children as well as a love of learning. They are, however; only human. The unrest of financial security is driving great teachers	Iowa must return to their roots, passion and understanding that education is what has made our state set-apart from other states. We once led the way in education in the nation. I have no idea why our state legislature has turned their backs on the children of this great state. Please support our children, our educators, our schools and communities financially this school year. Respectfully,
Scott Beaty	Principal	HS/MS North Linn CSD	Left positions unfilled, Increased class sizes	4%	Yes		Leave positions unfilled, Raise class sizes, Cut back literacy programs	When we are not able to set our budget, there is significant unrest in our faculty and staff which directly affects our students.	Without increased state support we will be unable to continue our level of excellent education.

PJ Heinz	Superintendent	Hubbard-Radcliffe	Delayed new technology purchases	3%	Yes	Use of PPEL dollars for repairs to purchases made with PPEL (buses, computers) Less limits on funds-categorical, but allow us to use available funds on current needs	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Difficult to plan for staffing and budget. Makes bargaining with teacher's union only procedural not based on actual funding. Also, legislation with minimum teacher salaries is ridiculous as it makes the district's position even more difficult to determine when funding is not set.	State support is vital. Adding new programs (TLC) with requirements as to how the money will be spent is difficult. This is not new revenue when it is categorical. It can't be spent on increasing costs in utilities, transportation, or other areas. Removing restrictions on funds is a better solution if schools are not funded appropriately.
Carrie Belt	Principal	Hubbell Elementary, DMPS	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes	age-appropriate requirements for students, more preschool, fair distribution of resources based on districts needs / diversity improve standardized tests	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Cut literacy programs	This is unacceptable and BAD for everyone - so many uncertain areas that you can not put needed programs in place to help students and have to scramble then at the end when all the "good teachers have been hired"	It is important to fund the expectations of schools, it is unethical to demand things from schools with no way for schools to meet them because there is no money to do so. We have to then cut programs that help struggling students. Urban schools are not funded fairly when there are so many more risk factors and barriers. ELL and poverty need to be funded at a higher level, what is fair for each district is not an equal
Art Sathoff	Superintendent	Indianola CSD	Not able to purchase needed curricular materials	3%	Yes	Get the assessment issue settled and ensure schools have the infrastructure and resources to administer Smarter Balance. Keep the statewide penny in place for infrastructure without scooping a portion for water quality.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	It is tremendously difficult for schools to be good stewards of their resources when SSA isn't finalized until after the start of a new fiscal year! The Governor speaks about needing to be able to have a two-year budget and live within our means at the state level. Schools have to do that	It is very challenging to do more with less year after year. Most schools are committed to continuous improvement, but they must have the necessary resources. Categorical funds are appreciated, such as TLC, but they don't keep the lights on and the doors open. There is a cumulative and lasting effect of several consecutive years of underfunding.
Gayle Allensworth	Principal	Inman Primary - Red Oak Community	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, no curriculum purchases	6%	Yes	Early Literacy Implementation - need to change the label on a FORMATIVE assessment from substantially deficit to in need of additional intervention". The magnitude of the label is a regression in services and supports since	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	We are unable to plan accordingly and therefore leave teachers unprepared.	Vital!
Cindy Miller	Elementary Principal	Iowa Valley Elem.	Left positions unfilled, Delayed new technology purchases, Overall Stress to offer what we can for our students.	3%	No		Leave positions unfilled, Delay new technology purchases, Delay purchases for books or classroom materials	It is very hard to plan.	Our students are our future. We need to be able to support our programs for our students and in the end result, our community.

Susan Meehan	Principal	Irving, Dubuque Schools	Left positions unfilled, Increased class sizes, Cut back literacy programs	8%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	It is so detrimental, and leaves us having to plan for the upcoming year blindly.	
BJ Meaney	Superintendent	Janesville	Cut back offerings in music, art, or physical education	4%	Yes	Extend the state penny to 2049 without dividing the funds with water quality.	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Very difficult to do any sort of long term budgeting. Leaves teachers unsure of their future, especially our younger ones.	I am embarrassed by the actions of our elected officials toward K-12 education. It seems that the Republican Party has an interest in eliminating rural public education in Iowa.
Paul Wenger	Principal	Jordan Creek Elementary	Delayed new technology purchases, Cut back offerings in music, art, or physical education	3%	Yes		Delay new technology purchases, Cut back offerings in music, art, or physical education	Programs need to be cut because we don't know what funding will be received.	The public educational system has trimmed all it can. Without state support for education, programs/staff are now being cut which hurts the students and community.
Mike Dailey	Principal	Junior High, Southeast Polk Community School District	Delayed new technology purchases, Will delay the continuation/adoption of STEM Classes	3%	Yes		Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It leaves in question of what we can and can not do. It is hard to plan for the future to best impact our students when we can not stand on some type of solid funding. We can not take "calculated" risks in programs and offerings if there is nothing to calculate.	We are are steadily growing district. Our students get caught up in the numbers game when we add more students but no more aide is provided. That impacts us more than a district who is stagnant or shrinking. We have more students but no funds to work with for them.
Jamie Meyer	Curriculum & PD Leader	K-12	Left positions unfilled, Increased class sizes, Not keeping up with salary of staff. Been 5 years of little, to no money for educators. If we want the best and the brightest we will never attract	4%	Yes	Funding the upcoming Smarter Balanced Assessments each year we are required to administer it. I have heard estimates in the \$20-\$30 range per student, compared to the \$3.50 we spent on Iowa Assessments.	Leave positions unfilled, Raise class sizes, I will mention salary again.	We scramble to set our budgets per Iowa Code.	If a person is teetering on a career choice, and education is one of them, we often lose out on that person because of salary and benefits. We have also left positions unfilled for retiring teachers, which then raises class sizes. They go hand in hand.

TJ Potts	Elementary School Principal	Kennedy-Dubuque CSD	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Shifted funds from one program to another. Made the district look at how the TLG was used.	6%	Yes	I think Early Childhood needs to be looked at. I think GT programming and funding needs to be considered in a manner similar to Special Education. I think you need to look at all extra curricular activities and determine how state resources are allocated.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, We will	It affects the decisions that leaders have to make, which affects teachers and that trickles down to kids. Our best educators differentiate their instruction all day long to meet kids at their level. When aid is cut, or not set, it is hard to be proactive about anything. We have to react to	It used to be Iowa's priority. We were known for great education. It isn't all about funding. Things have changed and we need to adapt as educators, but there is at least some truth to, you get what you pay for" and the legislature is not willing to pay for education. Please don't tell us it is the number 1 budget item in terms of expense for the state. We know that. It is also the most valuable product that we create as a
Beth McBride	Elementary Principal/Curriculum Director	Keota Elementary/Keota Community School District	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, No increase in pay	6%	Yes	The state has no business mandating retention a third grade for those non-proficient in reading. It goes against all best research regarding retention and is against special education law and practice regarding retention and special	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut literacy programs	It creates a reactionary school district rather than ones that is planful.	The current funding systems reward the larger schools who DO NOT NEED the additional support and penalizes the smaller districts. We need to increase the support for current programs and educators rather than invent new ways to spend money (ie:TLS) that we have no control of at the local level. The legislators have lost lost site of the fact that education in Iowa was lawfully established to be a state interest
Scott Bailey	Superintendent/H.S. Principal	Kingsley-Pierson	Left positions unfilled, Increased class sizes, Cut back literacy programs	4%	Yes	Eliminate the sunset on the one cent sales tax set to expire in 2029. Keep the Governor from taking any of that money, promised to schools.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	Can't plan for the future. We just plug holes and put patches in place.	5 of the last 6 years, schools have received 2% or less state aid. We are the future. If the state can't invest in the future, what future can we expect?
Kyle Young	Principal	Lenihan Intermediate, Marshalltown	Left positions unfilled, Cut back literacy programs	4%	Yes	Sensible reporting system	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We can't plan for our future.	Let's avoid running schools with our head barely above water. Planning in advance with our funding will allow us to make thoughtful choices with our resources.
Dawn Sievertsen	Principal - Elementary	Liberty Elementary Ottumwa	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes	Look closely at the literacy expectations defined by ELI - we are over identifying needs of students when it comes to reading and not focused on students and their real needs.	Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	Does not allow for adequate planning for strategic improvement. If you want schools in Iowa to improve, funding needs to be more predictable so that long term plans can be developed and followed through. Instead we get funneled funding only allowed to be spent specific issues, then	The importance to me is consistent predictable funding and expectations.

Joellen Breon	Principal/Curriculum Director	Lincoln Center - Albia Community School District	Delayed new technology purchases, Cut back literacy programs, Eliminated resource/materials purchases	3%	Yes	The key component is to not add unfunded mandates. We have been hit hard with mandates with little to no funding. For example: ELI funds do not cover the summer school expenses.	Leave positions unfilled, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	Educational opportunities are reduced. Textbook cycles have been put on hold multiple times and we currently have 6th grade science books that discuss there will someday be cellular phones. Without funds to purchase technology to gain access to text or purchase actual books our	Our students have to compete with wealthy school districts for scholarships and college opportunities. They should have the same access to resources/materials as every other child in the state. We spend a large portion of our budget on bussing our students. We believe in our students and wish that they would not be penalized for living in a rural community.
Ian Dye	Secondary Principal	Lisbon Middle and High School, Lisbon CSD						Governors, legislators and all of us should be held accountable when we do not meet legal obligations. Holding to the required timelines is VERY important to educators trying to plan for the future.	
Tom Ridder	Superintendent	Logan-Magnolia CSD	Caused us to shift some money around to our general fund which will cause our unspent balance to decrease.	5%	Yes	Extension of the one cent tax beyond 2029	Leave positions unfilled, Raise class sizes	Decisions that are based on what we assume will happen and not the actual. This causes use to come up with reduced projections which will obviously hurt the students in the long run. It will also force us to negotiate with our teacher's union with a lower increase which could cause some	We are in position right now where we may need to add an elementary teacher. If we do not receive a substantial amount in state aid we potentially could loose good teachers due to a low salary increase.
Shelly Pospeshil	Principal	Lovejoy Elementary	Increased class sizes	4%	Yes	We have a significant English Language Learner (ELL) population at Lovejoy. The Early Literacy Legislation needs to be revisited regarding the implications for ELL students. We also need increased funding to provide the focused, small group	Raise class sizes, Cut literacy programs	This delays staffing decisions made by our district and doesn't allow district leaders to plan the budget for DMPS.	Schools districts are not able to pay a step in the salary scale with the limited increase in money that was allocated last year. Lovejoy has a high ELL population and 100% of our students receive free lunch. The challenges that come with supporting our student population is significant. It would be nice to know that education is valued and that people understand the difficult work that educators do every day by seeing a
Jon Hueser	Superintendent/Principal	Lu Verne Elementary & Lu Verne CSD	curriculum updating	3%	No	Allow us to use PPEL and SAVE funds to pay for vehicle maintenance, fuel for our vehicles, heating of our facilities, water, sewer and electricity. This would free up some space in our general fund. Also I would like the state look at allowing us to	Leave positions unfilled, Delay purchases for books or classroom materials, delay curriculum purchases again	They probably don't see that impact but it does cause our district issues. We have to certify our budget and the past couple of years the SSA hasn't been decided by that time. So we have to take worst case scenario into account for our budget and that does impact our students.	I understand that the state can't put 6% SSA for us. The tax cuts for businesses have really hurt schools (anytime you take \$211 million out of state budget we will feel that hit). I think school funding is done on a system from the 1950's and we need to have some freedoms in this system to make adjustments. Just start the process of allowing us more freedoms (like city and county's have) in our general funds. I would also

Cory Heaberlin	Principal	Madison Elementary-Des Moines Schools	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, We had to reduce the number of instructional coaches. This work has been	5%	Yes	Increase the amount of funds designated for ELL students and students who qualify for free and reduced lunch. Both populations are very complex to support. This complexity leads to the need for more training, coordination, resources, etc.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Cut literacy programs		
Jacque Wyant	Principal	Marshalltown High School, Marshalltown Community Schools	cut teacher PD	4%	Yes	expand length of time for funding to English language learners	Leave positions unfilled, Raise class sizes, lack of professional development for teachers	It affects school climate: teachers do not receive PD required to implement quality programs	
Beth Happe	Elementary Principal	Martensdale-St. Marys Elementary/ Martensdale-St. Marys CSD	Delayed new technology purchases	4%	No	The unfunded mandates of Chapter 62 (ELI), specifically, Intensive Summer School Instruction, will tax the district budget.	Leave positions unfilled, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	While our district has not felt immediate effects, the continued lack of funding will cause cuts in programming. We are a small district and the litany of unfunded mandates will take its toll.	State Supplemental Aid should increase, regardless of the funds directed to the TLC grant. Funding for Smarter Balanced Assessments should be provided as well as continued and increased support for preschool programming. Mental health is another growing area of need/concern for school-aged children.
Lois Brass	Principal	McKinley Elementary Des Moines Public Schools	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut positions to half time and forced us to put piecemeal positions together with multiple funding	6%	Yes	Eliminate the sunset of the penny sales tax for school facility improvement. Give school districts more access to the flow through dollars that go to the AEA. Large districts subsidize smaller districts and don't receive their share of services	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Add responsibilities to teachers and principals	When districts are unable to plan ahead, students end up in crowded learning environments without access to the kind of technology that is needed to help them learn 21st century skills. Reading and math groups are larger and students don't get as much individualized attention.	I'd ask for a couple of things from Iowa leaders. We need funding but we also need respect. Educators need to know that schools are a priority for our elected leaders. When the Governor pits schools against clean water and charter school hacks write editorials criticizing Iowa schools, educators are disheartened. This kind of ridiculous posturing is unnecessary and harmful to our educational system. Iowa
Lori Phillips	Principal 8th and 9th Grade	Meadows: Dallas Center-Grimes CSD	Left positions unfilled, Increased class sizes, Cut back offerings in music, art, or physical education	4%	Yes		Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	We end up hiring teachers in late summer, leaving them little to no time to prepare for the classes they will be teaching. Additionally, we have to make several phone calls to parents informing them that the reading and math interventions will not be available for their children due to	It is crucial that school districts receive the funding they need to adequately address student learning needs. Teachers are spending more hours than ever before to discover new ways to teach this generation of technology users. In order to stay up to date and offer best practices based on current research, school need the funding to continue this work.

Steve Flynn	Principal	Meeker Elementary; Ames		4%	Yes	I'm not sure.	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	The district has to wait to make important decisions, such as hiring, which affects everyone.	Our district has had to cut the budget year after year, to the point where there really isn't anything left to cut. Students suffer.
Mike Horstman	Principal	Melcher-Dallas Elementary/Melcher-Dallas School District	Left positions unfilled, Delayed new technology purchases	5%	Yes	I currently do not have an art teacher and share several other "specials" teachers with the Junior High/High school building.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Lack of opportunities, other teachers have to teach art, lack of reading groups, increased class size, and equipment/supplies will not be replenished.	We are a smaller district that relies on the state support for various programs. We are already at the point where no other cuts can be made.
Diane Kehm	Vice Principal	Merrill Middle School DMPS		4%	Yes		Raise class sizes, Cut back offerings in music, art, or physical education		
Steve Humphrey	Principal	Middle School Exira-Elk Horn Kimballton CSD	Left positions unfilled, Increased class sizes, Delayed new technology purchases	6%	Yes	Give us the ability to use funds earmarked for specific purposes for other purposes. Example we have virtually a 0% dropout rating but get funding to combat. We could use those funds for many different programs to actually keep kids in school	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	We are in limbo and can only guess what is the best option for us at that time. It also delays hiring then we work to find other ways to cover with existing staff. There are limits to what we can do, and decisions we can make.	Iowa is known for quality education. Unfortunately this costs money. The staff I have in my building work diligently to provide the best for our students even spending our own money at times. I have para-professionals in my building who do fabulous this with kids that I am ashamed of what we pay them. If Iowa is to truly be a leader in education we need to attract and KEEP quality instructors. Without proper funding
Brent Meier	Middle School Principal	Middle School, Monticello	Increased class sizes, Delayed new technology purchases	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	It affects them adversely, because if there is not money set aside when it is suppose to be, we need to assume that the funding will be limited or non-existent.	Without proper state funding, classes and supports for student needs will be limited. This would affect the educational process for all students adversely.

Dan Wendler	Elementary Principal	Midland Community School District	Left positions unfilled, Increased class sizes, Cut back literacy programs, Cut back offerings in music, art, or physical education	4%	Yes		Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	We have to make decisions based on past funding and assuming what might happen. This cost us 1 teaching position last year which took away crucial Title 1 and Reading Recovery programs. These programs are necessary for us to try and target instruction and raise student achievement as	We can't make it! We cannot provide the quality of instruction necessary to raise student proficiency and meet mandated benchmarks. We cannot do any more than we do with less. It is going to have a major impact on our next generation.
Carol Reilly	Secondary Principal	Midland Middle/High School	Left positions unfilled, Increased class sizes	6%	Yes	Stop unfunded mandates. The state keeps requiring us to do more and more and doesn't give us the funding to cover the costs. Or after a few years of funding, they no longer fund the program but expect schools to find the money to keep it going.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut or delay STEM offerings.	We've gotten into the habit of planning for the worse. It causes us to be overly cautious, and we avoid new programs or initiatives that are going to cost money.	Every year my free and reduced population increases. The needs of my students' increase. I need to be putting more programs into place, not cutting them back.
joseph Nelson	Principal	Mitchellvilel	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education	8%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	We can't create a budget. Without at decision it paralyzes are ability to set a budget.	State Funding support is our road map for how we do school" in this State. We've been shortchanged for so long this year it's imperative that we get the support that's needed. "
Eric Goslinga	Principal	MLA/Marshalltown	Left positions unfilled, Cut back offerings in music, art, or physical education, delayed the implementation of an innovative program	4%	Yes	There are inequities in the state's foundation formula for property poor districts like Marshalltown. The new school rating system fails to take into account the number of English Language Learners and the level of poverty in a particular school or school	Leave positions unfilled, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	The lack of predictability of funding is problematic when schools must certify budgets in April.	
Kevin Wood	7-12 Principal	MNW Jr-Sr High	Left positions unfilled, Delayed new technology purchases	5%	Yes		Leave positions unfilled, Delay new technology purchases		

Brian Moretz	Secondary Principal	Montezuma Community School	The governor's veto was negative because schools still have to educate who comes through the doors. We can't just veto what we don't like in our school. Students needs are more than	4%	Yes	1. Let schools opt to use a testing method they have been using to gage student growth and proficiency. We use MAP and have been doing so for 8 years. In 16-17 school year, we will have to use a state mandated test like Smarter Balanced testing.	Leave positions unfilled	It is hard to plan for the future when the law is not followed by our leaders. Plus, it shows our students that the law obviously doesn't matter if our law makers don't have to follow it.	It is important for schools to know their funding ahead of the year. Obviously, school is important in our state and more funding is always a way to make sure our students get the best. However, I think educators need to do more than cry about more money to educate our students. Schools need to reform and do things differently in order to get the most bang out of a buck. Schools need to change their
Beth Sloan	Principial	Moore Elementary DMPS	Left positions unfilled, Increased class sizes, Cut back literacy programs	4%	Yes	WE NEED UNIVERSAL PRESCHOOL for ALL! Mental Health support for children in schools and for their families! After School programming and summer programing is critical.	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	We cannot be fiscally responsible and proactive. It really also leaves a message that education is not our state's priority. How is that?	Please consider 4%. That will only help us get to even from last year's cuts. Thank you!
Kathy Carr	7-12 principal	Moravia	Left positions unfilled	4%	Yes	eliminate the hours requirement for the Carnegie unit	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut literacy programs	we can't plan effectively and appropriately for students when we don't know what the budget will be.	We are a small school and we provide our students a quality education. If the state of Iowa values its youth, then we need to meet the needs of our schools and adequately fund them. Teachers also need to make a decent wage - how many places of business or government agencies can a person call AFTER HOURS and still expect the employee to be there? I have many teachers (as do all schools) who put in many,
Eric Van Dorin	Principal	Moulton Elem, DMPS	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs	4%	Yes		Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	It leaves positions in limbo, which impacts the projected class sizes and materials.	Increased state support that aligns with state requirements around education would be beneficial to all schools, whether large or small districts.
Lynne Wallace	MS/HS Principal	Mount Ayr MS/HS	Left positions unfilled, Increased class sizes, Kept me from hiring another teacher for our large class sizes of 29 and 30	3%	Yes	It would help if the law for state funding would just be followed! It would also help if the legislators would look at the cost for some districts like ours that cost so much just to get our students to the front door because of our large geographical district.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Not be able to rehire teachers needed from the LAST budget cuts.	We end up creating a budget based on sheer guesses instead of actual numbers which is not fair to the students, staff or patrons in the district. It also causes us to not fill positions that should be filled based on class sizes.	For anyone to make an informative decision or build a school budget, all the facts and figures need to be known. When we do not know the state aid that we will be getting then we do not fill positions. We now have middle school classes with 29 and 30 students in each class. Even the very best teachers have difficulty providing interventions or enrichment when that many students are in one class! Our

Dina Saunders	ELL Coordinator, Middle School ELL instructor	Mount Pleasant Community School District	I am not included in budgeting, but as ELL coordinator, any cuts limit the amount of money our department can spend on resources such as a one-time expense for headphones/microph	5%		Create policies that provide pathways for funding college for students that fall under the DREAM ACT-- we are denying some very gifted students the opportunity to go to college because they cannot get loans if they are not citizens.	We really need another ELL teacher in the elementary-- it may not happen if there are cuts. In the elementary, we have an ELL student/ELL teacher ratio of about 45 to 1. That is not best practice, but without support, it is what happens. That would	One cannot plan for the future effectively. Decisions become more reactive instead of proactive.	Without increased state funding, ELL students in our district will continue to miss their growth targets and lag behind their peers. We need personnel and resources to provide adequate programming so these students--the majority of whom want to be in school and become successful but often are not given as many opportunities as other students--can be successful and contributing members of society.
Michelle Arneson	Elementary Principal	Nashua-Plainfield CSD	Increased class sizes, Cut back offerings in music, art, or physical education	5%	Yes	Iowa Assessment policy	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	It is difficult to budget and plan.	We are a small rural school district. Increased state support for education is EXTREMELY important for our district.
Justin M. Gross	Nevada High School Principal	Nevada High School, Nevada Community School District	Increased class sizes	4%	Yes	Look for ways to allow districts to achieve districts of innovation status that would allow flexibility in accountability measures. We recently visited a school in Kentucky that was allowed this distinction for innovative practices.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	It makes it extremely hard to plan for the upcoming year when we do not know what funding level we will be working with. We often do not add positions that we should based on class sizes and enrollment because we are not sure what revenue we will have available.	You can not continue to say that we want world class schools, raise student achievement, provide more opportunities for students, and look for innovative ways to educate students without increased state funding.
Scott Kracht	MS/HS Principal	New London Middle/High School	Slowed spending on vital programs	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	IT does not allow us to plan accordingly for the upcoming school year. Which then can affect our curriculum for students	Our number one priority in the State of Iowa should be providing a World Class Education for our students. They are our future leaders, doctors, lawyers, engineers, etc. We need to invest in their futures.
Tina Ross	Director of Special Programs	Newton Community Schools	Left positions unfilled, Increased class sizes, discretionary funding (teacher classroom budgets)	4%	Yes		Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	Our students are affected because we have no way to set budgets, including new text book and computer purchases.	

Michael Vukovich	Principal	North DMPS	Teacher reduction	5%	Yes	Looking at poverty's impact on education and allocate resources to help schools serve the community	Numerous teacher reductions	That miss out on opportunities because we can't be plan appropriately	Without Iowa Legislation that recognizes we are becoming more urban everyday and our needs are increasing then we will not be able to serve the needs of our students. This will impact the economy, workforce, and our society as a whole.
Todd Wolverton	Principal	North Fayette Valley High School	Because of sharing incentive money we were able to make it without cuts or reductions. However, without that sharing money, we would have been cutting a number of positions.	4%	Yes	Streamline the licensure in science and social studies. It is far too cumbersome. For example, a history endorsement is worthless. Require teachers to be endorsed in social studies and meet those requirements.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It provides for uncertainty in terms of the programming we are going to offer. We have put a number of new initiatives into place and have not fully implemented all of them. The problem with planning is without the guarantee a district is hesitant to put programs into place.	We can do better in Iowa. The infrastructure of our schools and equipment is outdated. One only need to look at science labs and modern CTE programs to see how far behind we are in our state. Yet we have sacrificed in those areas because of all of the cuts that have been made in the past ten to fifteen years. Teachers have to be paid a competitive salary to attract quality individuals into the field. The quality of the
Edward McCulley		North High School Des Moines	Left positions unfilled, Increased class sizes, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education	8%	Yes	Transportation for every student.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Cut offerings in music, art, or physical education	That has more to do with culture and climate than logistics.	Without the proper funding, the students that need services the most won't get what is needed. We are contributing to the cycle of under resourcing our students while holding them to a higher academic standard. We should hold them to a high standard but we should also have adequate resources to meet their challenges.
Cheryl Modlin	Vice Principal	North High School DMPS	Left positions unfilled, Increased class sizes, Reduced extra-curricular programs	4%	Yes		Leave positions unfilled, Raise class sizes	We can't staff our schools the way we need to or project with any level of accuracy then we scramble at the last minute.	We have so many needs our students are the ones to suffer if staff and in turn programming is cut.
Karl Kurt	Superintendent/Elementary Principal	North Linn	Delayed new technology purchases, Cut back literacy programs	4%	Yes	*Collective Bargaining	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut offerings in music, art, or physical education	It makes it very difficult to have a longer range plan.	I don't look at the issue as increased state support. I look at as adequate funding. Unfortunately, over the last few years the funding/support for schools have not been adequate and that has taken a cumulative toll on schools and programming. At some point, we need to make education of our children a priority again to provide them the support and opportunities to prepare them for success in the

Angela Livezey	Superintendent / Elementary Principal	North Mahaska	Left positions unfilled	4%	Yes		Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	It is hard to budget and plan for the future. As a result, it is difficult to plan/ sustain programming for students.	We are already operating with limited funding and have cut about everything we can cut. We are very conservative in our spending. With increased funding our students would benefit by being provided with smaller class sizes, increased instructional resources and programs.
Derrick Joel	Principal	North Polk High School	Increased class sizes, Delayed new technology purchases	4%	Yes	Creating connections for students in the workplace (training) without the strings of DMACC. The ability to flexibly schedule high school classes throughout the day and move away from the 8:30 AM to 4:00 PM model.	Raise class sizes, Delay new technology purchases	We will not be able to create or establish needed positions within the building.	While more money is never the right answer, it would be nice to have additional funds to hire highly trained staff to help support all students. Fro example, my building truly needs another certified counselor to help with the increasing student numbers. We can always use additional support staff to increase student to adult ratios. Without additional dollars, they positions will never be created.
Ann Mills	Elementary Principal	North Polk West Elementary	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs	5%	Yes	The school calendar of 180 days or 1080 hours needs to change. Expectations have increased for both teachers and students, yet we continue to teach and learn within the same calendar established years ago.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	It impacts planning and decision-making, which ultimately impacts students' learning and their learning environments.	Fortunately, North Polk is a growing school district, however, there are many challenges: hiring quality teachers, maintaining effective class sizes, equipping classrooms with materials and furniture. I'll speak to one area in desperate need and that is the use of technology. The students are affected by the lack of equipment and learning opportunities due to the lack of time, funds, and training for teachers. There is
Shane Knoche	High School Principal	North Scott High School & North Scott CSD	We were able to temporarily withstand because of increase in enrollment	4%	Yes	Equal funding per student for all districts Equal supplemental funding for Concurrent enrollment by developing a consistent denominator	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Decrease in college credit classes	Difficult to plan and we have to prepare for the worst.	We want to continue to improve opportunities for our students such as more college classes. In order to do this we have to hire teachers with higher degrees and without increasing state support we will be likely have to regress in options for our students.
Diane Schumacher	Elementary Principal	Northeast	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	4%	Yes	I would like to see the home school legislation addressed to eliminate the IPI option and return to just the CPI option where we at least had some contact with home school families.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	When we are forced to wait to hire staff, we are often left with selecting less than quality candidates.	Education should be the number one priority of the state. We cannot adequately prepare our students for their future, in a globally competitive workforce.

Brandon Schrauth	Principal	Northwood	Left positions unfilled, Increased class sizes	4%	Yes	School Funding should be finalized by the date set so proper planning regardless can occur.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut literacy programs	In proper planning and we are unable to hire early to get the best of the best.	We are being asked to do more with less all around. Less resources and less staff to make the impact we so badly want to make.
Josh Ehn	HS Principal	Oelwein High School	Left positions unfilled	4%	Yes	CTE Requirements (Add Computer Science)	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	Can not plan for the future	
Stephanie Zuehlke	School Improvement Leader	Orchard Place School / Des Moines Schools	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Funding / specific budgets less money	4%	Yes	Mental health Pre-school At risk	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Even less in basic budgets	Schools are not as prepared for the students as we should be since we don't know if we will have the teachers. technology. This year we didn't have what we needed to start the school year.	For a world class education schools need resources. Money is the first resource. Technology changes all the time; we need to buy the technology and be trained. We need the latest research. We fall behind when we don't have the resources to keep up.
Gail Soesbe	Principal	Orchard Place School Des Moines Public Schools.	Left positions unfilled, Increased class sizes, Reduced extra-curricular programs	4%	Yes	Increase funding for urban schools who have large populations of ELL students from weighting of .22 to .39; increase years ELL student funding from 5 to 7 years; change the way Drop Out prevention funding is determined; increase access	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Not allowed to complete our budgets and determine salaries for our staffs	We can not have two years in a row of the funding we saw last year. We can not have the sales tax money be diverted by Branstad to water quality. Other money needs to be found for water quality.
Teresa Thompson	PreK-12 principal	Orient-Macksburg	Increased class sizes, Cut back offerings in music, art, or physical education	6%	No	Lift some restraints on how various funds can be spent.	Leave positions unfilled, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Loss of support staff.	Difficulty maintaining experienced staff. Delayed or no purchasing of updated textbooks and materials.	If there can not be new money, then districts should be allowed to spend the funds they have as they see needed to provide a quality education for students.

Greg Adams	Principal (Elementary)	Osage CSD (Lincoln Elementary)	Reduced general flexibility for educational expenses. Shifted a greater % of the 4% increase to staff to the district or money away from student programming.	3%	Yes	Equitable transportation funding formula. Fund TQ at the state level. Though TQ is funded at the state level, that money has supplanted previous money to districts for student opportunities.	Raise class sizes, Delay new technology purchases	Schools may need to cut deeper than necessary to guard against low state funding.	Increased state aid is essential for equitable student programming and staff benefits. Right now we are not even marginally funding the expectation of world-class schools.
Tim Hejhal	High School Principal	Osage High School and Osage Community Schools	Increased class sizes, Delayed new technology purchases, Cut back on instructional materials	4%	Yes	I'm just tired of the constant bickering between parties. Why can't we just work together once for the betterment of our kids, communities and the state. I hurts me to see big business getting tax breaks/cuts while schools struggle to just to	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, lay off teachers, cut back course offerings	I really makes it hard to plan and budget for the future. I think it is totally ridiculous that we can't fix this issue. The schools are required to complete our budgets and do all our reports on time. Why doesn't the state have to follow the law and complete this on time?	If we truly want to give our students a world class education... We need to finance for it. It has become extremely hard nowadays to find good teachers in critical areas. i.e. Industrial Technology, FCS, Foreign Language, Math, Science, AG. I'm lucky if I get one or two applicants for these jobs. Our best and brightest students are not going to college to become teachers anymore. It just doesn't pay well
Andrew Hotek	Middle School Principal	Oskaloosa	Because of insufficient funding in recent years, we are simply operating on a shoestring budget in our school and are not able to purchase materials and books that are needed.	4%	Yes	We are in critical need of mental health services for young people in our State. Schools are being put in tough positions as they work to help ALL children.	Raise class sizes, Delay purchases for books or classroom materials	Greater class sizes and less opportunities or choices	Without proper funding it would be difficult to keep our schools functioning properly...keeping the lights on, the buildings clean and warm and transporting students safely to and from school.
Tim Veiseth	3-5 Elementary Principal	Oskaloosa Elementary & Oskaloosa Community School District	Left positions unfilled, Increased class sizes, Cut back literacy programs, Reduced extra-curricular programs	4%	Yes	Mental health	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	Higher class sizes, Programs being cut,	It will allow our students to get the supports they need.
Mark Hanson	Principal	Ottumwa High School, Ottumwa Community School District	Didn't impact us much this year, but it would impact us for 2016-17	4%	Yes	There need to be allowances for different types of districts. Ottumwa is not Waukee or Johnston. We have our own special set of needs because of the population we work with. This means that funding programs needs to be	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	Too many 11th hour surprises can occur. Obviously, schools need to know as soon as possible what the funding is going to look like.	With the increase in the number ELL students, students with special needs, and just a general at-risk population in Ottumwa, continued funding is critical to the task of preparing our students for life after high school. We would not survive without our state aid.

Mary Breyfogle	Elementary Principal/School Improvement Coordinator	Panorama Elementary - Panorama CSD	Delayed new technology purchases, Cut back literacy programs, delay purchases of instructional materials	6%	Yes	Continuation and expansion of preschool and mental health services in rural areas, including partnerships with schools	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	using outdated classroom materials, using outdated technology, increasing class sizes, potential cuts to programs	We take our job of educating our young people very seriously and work hard to meet the expectations laid out for us. Having your support verbally and financially insures that we can meet those expectations. We have more and more students coming to us that are living in poverty. They require more resources, not less. We are their hope and ticket to a better future that the life they are currently living.
Kim Ledger	Pk-5 principal/curriculum director	Pekin Elem./Pekin CSD	Increased class sizes, Delayed new technology purchases, Reduced extra-curricular programs	4%	Yes	transportation funding	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	It effects budgeting issues and planning for the upcoming year and beyond. It forces us to simply respond to staffing issues rather than plan for longevity.	Rural school districts are suffering greatly because of the high needs of low income families and decreasing communities. Yet we are expected to implement initiatives without proper funding. It ties our hands and strangles our budget. It directly impacts the services we can provide to our students.
Dan Marburger	HS Principal	Perry	Left positions unfilled, Delayed new technology purchases, Cut back literacy programs	4%	Yes	Reducing stipulation on categorical funding such as ppl and at risk. Let districts put the money to use where they may need it.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We usually react very conservatively and will not hire positions that impacts our student achievement.	Adequate funding is essential to help shrink achievement gaps and overall student achievement .
Kristy Fitzgerald	Principal	Phillips Traditional School-Des Moines Public Schools	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Cut back in support staff for interventions and instructional coaches	6%	Yes	Funding to provide technology (hardware and software) and staff to support the stipulations that result from Chapter 62.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut support staff for students and teachers	Not knowing makes it absolutely impossible for our building to plan for actions to put in our school improvement plan, which is the plan we create annually to show how we are going to raise student achievement.	Without state support there is a slim possibility that our school would be able to provide for the basic educational needs of our students who fall in a middle range of current academic functioning. It would eliminate our ability to provide interventions and extensions to students who need more programming or support both above and below the median.
Steven J. Lane	Superintendent / Elementary Principal	PK - 12 Building CAL Community School District	Left positions unfilled, Increased class sizes, Delayed new technology purchases	4%	Yes	Allow us to use PPEL and SILO dollars for repairs to items other than buses, such as HVAC units , technology,	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	The students suffer, since once our budget is set, we can't change it. We have to assume that the legislature will do the same as it has in the past few years and just thumb their nose at education, while expecting better results - the definition of insanity!	State averages for salary negotiations are slightly above 3% and have been for a very long time. If the legislature won't even consider 3%, there will be many cuts to necessary programs to meet budgets. Students will suffer again and Iowa will fall further behind in education standings nationwide.

Terrie Price	Elementary	Pleasant Hill Des Moines Schools	Increased class sizes, Cut back literacy programs, unable to provided MTSS at an effective level	4%	Yes	The time taken from the students to do FAST Testing and progress monitoring with a screening tool testing students on fluency with no measure of accuracy and comprehension is adding to our struggles to help students become proficient	Leave positions unfilled, Raise class sizes, Cut back literacy programs, again unable to provided MTSS as it is needed	Cuts, loss of good people, positions filled with not highly qualified teachers since teachers leave since we do not know about budgets---- thinking they do not have jobs. Please put the kids first!!!!	We need to have MTSS in place and making decisions earlier will help put the best structures in place for students. We have more needs then ever before and less people /teachers.
Mindy Mossman	Pleasant View Elem. Principal	Pleasant View Elem. Webster City Schools	Left positions unfilled, purchase of curriculum materials	4%	Yes	preschool funding should be .6 in order to be enough to cover transportation costs	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We cannot do our planning for programs. We need to plan in advance to hire quality staff.	The most important factor is the teacher-student relationship. We need quality staff and enough staff to not sacrifice valuable time with students. We must reach and teach.
Mindy Mossman	Pleasant View Elem. Principal	Pleasant View Elem. Webster City Schools	Left positions unfilled, Increased class sizes	4%	Yes	Be aware of number of testing requirements. Teachers need to be teaching rather than over-testing. We currently give required tests in August, September, January, February, March, April and May.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We cannot plan for our needs without knowing if funding will be there. We cannot hire staff at prime times to get the best candidates	We need to support learning in order for Iowa to move up in every way.
Tom Roff	Principal	Pleasantville Elementary, Pleasantville CSD	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Increased what we charge for PK tuition.	4%	Yes	3rd grade retention defies research (Early Literacy legislation) based upon the significant research by John Hattie. Retention has shown to have an adverse/negative impact on children. If what I have heard is correct, this means that potentially 1/3rd	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Before answering that, I think we need to look at how ridiculous it is that our legislature BREAKS THE LAW without serious ramifications. Why don't we completely cut the legislature's pay until they can get this figured out? Where are your sticks & carrots"? We have them	the real world has them. Why not you?!
Tracy King	K-3 Principal	Richardson/Lincoln Ft. Madison	Left positions unfilled	4%	Yes	ELI	Leave positions unfilled, Raise class sizes, Cut back literacy programs, no after school tutoring	We have to plan to cut more than sometimes is needed, therefore we lose quality teachers to other districts.	For us to continue to see growth, which we did last year, we need the funds to be able to do this.

Steve Sauvain	K-12 Principal	River Valley CSD	Left positions unfilled, Delayed new technology purchases, Cut back literacy programs	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	Leaves our school board making a budget without knowing if they have money. We educate our students to manage money, and follow rules, yet the legislature does not. It makes it very difficult for young people to understand	Small districts cannot survive without it PERIOD
Traci Shihey	Principal	River Woods Elementary	Delayed new technology purchases	4%	Yes	Concerns regarding Chapter 62 retention plan related to ELL students	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	very difficult to plan for staffing and student programs	
Scott Jeske	Principal	Robert Blue Middle School Eagle Grove	Increased class sizes, Delayed new technology purchases	4%	Yes		Leave positions unfilled, Raise class sizes, Cut back literacy programs, Loss of ELL position	It is very hard to plan. I think the state legislator should follow the law.	The state cannot continue to give targeted funds to education that do not allow schools the flexibility to use these funds to pay salaries and run the day to day business of a school district.
Don Ortman	Elementary Principal	Rock Valley CSD	Left positions unfilled, Increased class sizes, Delayed new technology purchases	5%	Yes	We are over assessing students, school rankings eliminated, transportation funding, seperation from private schools - they kick students out so they have to come to public schools, public schools serve all, if people choose private	Leave positions unfilled, Raise class sizes, Delay new technology purchases	We can't plan ahead for the future. Programs can not be implemented without funding. Staff can not be hired. All of this has a negative impact on student achievement.	Teachers are doing all they can and the best that they can. Increased state support would provide support to teachers, students, and families to increase student achievement and quality of life for students and their families. Public Schools have become full service" institutions helping families meet not only their children's education needs but their emotional, social, and physical needs, too.
Mick Jurgensen	Principal	Rogers Elementary / Marshalltown	Left positions unfilled, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs, unfilled hourly positions needed to operate	6%	Yes	The 2017 3rd grade retention or summer programming appears to be an unfunded mandate that will be difficult for schools who have many ELL students and low income students which need time and additional learning opportunities to develop	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, anything	Uncertainty causes us to be more fiscally conservative as we can not expend more funds than we have available. Uncertainty comes from trying to determine what cutbacks to make and what our income will be.	We are facing large financial reductions and cutbacks in programming.

John Sheahan	MS Principal	Roland-Story Middle School	Increased class sizes	4%	Yes	Please don't use Teacher Leadership Compensation as part of this formula.	Raise class sizes, Delay purchases for books or classroom materials	They have larger class sizes and could effect staffing available to them. All of us have worked hard at the Teacher Leadership Compensation Grant. Using this as the funding will hurt kids and the future of this programing.	We have always prided ourselves as a great education state. Please continue making this a reality with a 4% increase.
Valery Fuhrman	Elementary /Early Childhood Principal	Roosevelt Elementary/Early Childhood Learning Center, Cherokee Community School District	Delayed new technology purchases	4%	Yes	Preschool Standards- There is a lot of requirements for a preschool program. I know the DE is looking at adjusting them, but the last time there was a preschool site visit at a previous district, the requirements for preschool alone were greater than the	Leave positions unfilled, Delay new technology purchases, Delay purchases for books or classroom materials	It is hard to plan. Planning for the next school year begins shortly after we return from winter break with setting the schedule and beginning the review of data for assessing program needs. It is hard on hiring. If we don't know if we can replace positions	The stakes for education are higher than ever. Each year it seems that the legislation brings us more to do, adding more and more requirements with testing, programs, and reporting. However there is seldom anything taken off the plate to make room for the new. It is a matter of being able to do the priorities well and not getting spread thin in ensuring compliance with all the requirements.
Kevin Biggs	Principal	Roosevelt HS - Des Moines Public Schools	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs, Cut back offerings in music, art,	7%	Yes	With fast growing ELL population entering our school system, we must continue to fund this program at an earlier age, but also at the secondary level. Additionally, CTE programming and mental health services are greatly	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, More	HUGE! We cannot forecast any of our decisions, provide our community transparent communication, creates a sense of panic for teachers which alters their ability to provide impactful instruction and relationships...yet the Dept. of Education demands more of our teachers despite	There is no more important function of our government than to properly fund our public school system. The future of our state depends on the decisions we are making right now - our children and grandchildren will be affected by these decisions. Honor our children and fund their schooling appropriately.
Keith Turner		RRMR	Cut back offerings in music, art, or physical education	4%	Yes	Transportation costs should not come from the general fund. Also, inequities in SSA should be addressed so that all students are receiving the same amount.	Leave positions unfilled, Cut back offerings in music, art, or physical education	We have reduced two teacher in two years and will continue to reduce teachers/administrators/support staff.	It is essential to sustain a quality education
Cynthia Weisz	Principal	Ruby Van Meter, Des Moines Public	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs	6%	Yes	Mental health supports, Medicaid funding, services for intellectually disabled	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	More cuts are made to anticipate the lack of funding.	Today's job market requires more education and skills. Without appropriate financial support, K-12 education will decline. This will not support our economy.

Jon Josephson	Principal	Ruthven-Ayrshire	Delayed new technology purchases, Cut back literacy programs	4%	No	The legislature needs to provide legitimate allowable growth. Additional programs such as the TLC should not be included in that amount, they should be in addition to allowable growth.	Delay new technology purchases, Delay purchases for books or classroom materials, Inability to offer new programs/courses	It makes it nearly impossible to budget and plan.	In order to adequately offer our students all services and opportunities they need, we need adequate funding.
Andrew Woiwood	Superintendent/Elementary Principal	Ruthven-Ayrshire CSD	Delayed new technology purchases, Cut back literacy programs	4%	No	In response to question 3 - we are a one section district. Technology Distance Learning	Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	Again, we are a one section district, and we have made about every cut we can. Staff are teaching multiple grade levels with multiple preps. We can't plan for additional courses or opportunities.	Besides having the funds to pay for all teachers and staff, it is important for the community and state to recognize the importance of education for Iowa. The Governor continues to portray a negative perception of education in Iowa while continuing to offer less funds. My question would be how is this encouraging the best and brightest to want to be teachers/administrators in Iowa?
Cindy Roerig	Elementary Principal	Samuelson Elementary, Des Moines	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs, Decreased funds for instructional	5%	Yes	How ELL students are weighted and funded. There is lack of funding for ELL students. We need more staff and lower class sizes. Increasing opportunities for Universal Preschool.	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Loss of qualified staff to jobs with more pay	We have to predict what might happen with funding. So cuts are made and class sizes are increased.	It is crucial to providing quality education. With the accountability of ELL, increased ELL, increased mental illness of students, lack of kids getting a preschool experience, it impacts the quality of education. We must fund education in Iowa and keep our schools the model for the country.
Holly Barcus	Dean of Students	Samuelson Elementary, Des Moines Public Schools	Left positions unfilled, Delayed new technology purchases, Cut back literacy programs	4%	Yes	Increase the funding for ELL students. Address the issues of poverty that separate many Des Moines students from students in the suburbs. Change the Iowa assessment to an assessment that measures growth on the Iowa Common Core	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	It makes planning for the next school year very difficult. You have to plan 3 or 4 scenarios in terms of staffing, resources and professional development. Time that could be spent on improving instruction is spent on budgeting.	Our students are Iowa's number one resource for the future and should remain the state's top priority. Supporting a high quality pre-k - 12 education will encourage business growth in Iowa both now and in the future.
Sue Lawler	Principal	Sawyer Elementary Ames Community Schools	Increased class sizes, Cut back literacy programs	3%	Yes	concerned about the 3rd grade retention mandate, summer school will not close the gap for many	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials		

Kevin Schulte	Principal	Saydel High School	It prevented the updating of curricular resources		No	While increasing supplemental state aid is important, I also value targeted spending of our education dollars. If we take a look at the specific needs, there are missed opportunities. If the ARC is reviewed through the lens of	Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education		This is important to provide the appropriate resources for students, but also to attract the best and the brightest individuals to the profession. The lack of state support negatively impacts those willing to pursue the education profession (one of the most challenging and rewarding our society has to offer). There is a plethora of reporting that has taken place on teacher shortages.
Ellen Pickhinke	Elem/MS Principal	Schaller-Crestland	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Cut back offerings in music, art, or physical education	5%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education,		
Delane Galvin	Superintendent	SE Warren CSD	Left positions unfilled, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education, Cut curriculum purchases	4%	Yes		Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs	The constant discussion our district had last year about budget cuts due to predicted low state funding and not knowing exactly what funding we would receive caused several students to open enroll to other districts that parents felt were "more financially secure"	State support of funding needs to move back to a kid focused approach and each district needs to determine what their priorities are. Investing millions of dollars in TLC and other initiatives at the legislative level creating earmarked funds that take local control of what each individual board of education feels it needs to invest their money towards for the betterment of their own population needs to a priority. I have heard
Jason Klingensmith	High School Principal	Sergeant Bluff-Luton High School	Increased class sizes	4%	Yes		Raise class sizes, Could cause staff reduction at some point.	Very difficult to make decisions in regards to developing and implementing new programs that research shows would have a positive impact on student achievement. With uncertainty of not knowing the financial support to sustain such a program forces the decision to not pursue and	It is becoming very difficult to continue to offer, support and sustain newly developed programs/initiatives the are educationally researched to have positive impacts on student achievement.
Ryan Davis	Principal	Shellsburg Elementary, Vinton-Shellsburg CSD	Increased class sizes, Delayed new technology purchases	4%	Yes	The FAST Assessment has been good, but please let us opt out of the state purchased site to order it straight from the Minnesota company that puts it out. We purchase the FAST Math, and the reports and things that come with it are far	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	We can't plan appropriately for the upcoming school years. Most planning is done well in advance, and it puts everything on hold or else things are planned expecting the worst budget wise, which hurts programming available to kids. Plus, all the bickering and finger pointing makes both	Of course funding is important, and always will be. Schools will do the best they can with what they have, which is how it always has been. As mentioned above, the big thing is that it is easy for the general public to scoff at both education and government when they are not working together and playing nice". "

Jason Shaffer	Middle School Principal	Shenandoah Middle School	Delays purchases.		Yes	Continue the excellent STEM program. Increase STEM offerings.	Delay purchases for books or classroom materials	Delays major decisions.	Allows us to purchase what is needed to educate students. Including materials, staff, and technology.
Cory Jenness	Elementary Principal/Curriculum Director	Sibley-Ocheyedan CSD	Increased class sizes, Cut back literacy programs	4%	Yes	Allow school districts to determine the best way to use the categorical funding	Raise class sizes, Delay purchases for books or classroom materials, Cut literacy programs	This is probably one of the biggest issues we face. At the current moment, we would like to plan for the next school year. The sooner we can get our budget set, the better options/choices we will have to plan for our students in the next school year.	We are a small, rural school in the NW counties. We don't have very much money from taxes like some of the property rich districts. We rely on our enrollment and state funding to make our district run as effectively as possible. I think that we need to move back to a system where the local school districts can have more flexibility in the way we utilize the funding.
Nathan Wear	Principal	Solon High School	Increased class sizes, Delayed new technology purchases, We will have to cut some staff	4%	Yes	We need legislative support for mental health services in our schools.	Raise class sizes, Delay new technology purchases, Cut back offerings in music, art, or physical education, cut positions	We are unable to adequately plan for our needs.	It is absolutely critical to continue to appropriately fund education. We're cheating our students, our communities, and our future if we don't.
Marc DeMoss	Middle School Principal	South Central Calhoun		4%	No	Give back more local control to communities.		It creates a big problem when the schools are trying to set mandatory budget deadlines and the legislature and the Governor have not established what schools will receive for the following school year.	I know money does not solve all problems, but more money provides opportunities for students in all aspects of education. Not sure new fancier ways of testing causes declining scores (Smarter Balanced). The message delivered to school administrators at the SAI conference this past fall by Governor Brandstad was Superintendents had misappropriated funds to change testing scores in Iowa therefore the legislature and
Randy Martin	Principal	South Central Calhoun Community School District	Forced us to apply for the Teacher Leader Compensation	5%	Yes		Leave positions unfilled, Raise class sizes	It makes it very difficult to plan for the future. Curriculum revisions, new programs, etc.	We could make education decisions based upon what is good for students and not one if we have money to educate our students.

William Scott Dryer	Principal	South Hamilton MS/HS	Left positions unfilled, Increased class sizes, Delayed new technology purchases	4%	Yes	Change the funding source and process for transportation.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Reduction of staff.	When our legislature does not follow the law by meeting this deadline, we are put in a position of issuing contracts that we can potentially not afford as a district. If the deadline is met, as stated in Iowa Code, we can better plan, cut, and negotiate salaries for staff.	All of our legislators will campaign on a pro-education platform in the future, the state of Iowa will continue to use quality education as a means to attract potential residents and businesses, and our next governor will most certainly communicate out a very detailed plan regarding expectations in education. With this in mind, the idea that we would not fund the very item that we seem to hang our hats on in
Michael Rundall	High School Principal	South Hardin High School, Eldora-New Providence CSD	Left positions unfilled, Increased class sizes	4%	Yes	Continued research in areas of equity with regards to urban/rural and transportation.	Leave positions unfilled, Raise class sizes	Terrible impact as it affects educational decision making that ultimately affects kids.	
Steven Bruder	7-12 Principal	South O'Brien CSD Paullina	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Cut back offerings in music, art, or physical education, Left Special Ed. kids	5%	Yes	Identify and change categorical funding for HS TAG programs. WE spend \$75,000.00 per year on advanced college classes for talented and gifted students and it makes complete sense that this burden could be taken out of the TAG fund	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	Leaves us hanging in our efforts to advance our professional development opportunities to help curriculum, teacher positions, PA Needs, ----it's hard if not nearly impossible to plan for the future.	Education should be one of -----IF Not the most important policy to put in front of legislatures. TO not give schools an adequate amount of financial assistance is telling the tax payers that education is not important--- especially when we see a surplus in the state budget. We are not asking for MORE than we need rather only what we need. ALSO by not getting a budget passed in a timely manner(18
Jim Henrich	HS Principal	Southeast Valley HS, Prairie Valley CSD	Delayed new technology purchases	3%	Yes	The ability to use PPEL funds for transportation costs would help enhance opportunities for students, as we would not have to use general fund dollars.	Cut staff	It forces the admin team to look at possible cuts, and that impacts students.	As a rural district, that is in the second year of whole grade sharing, it is imperative for us to continue to offer the programming we currently do. cutting some programs may be the option we would look at if funds are not available.
Dan Fox	Middle School Principal	Southeast Valley Middle School, Southeast Webster Grand	Cut back literacy programs	4%	Yes		Cut back literacy programs, Delay purchases for books or classroom materials	Purchases are delayed until after the funding level is set. Materials are then late in arriving for the next year or not purchased at all.	

Daniel F. Grandfield	PK-4 Principal	Southeast Webster-Grand Elementary	Cut back literacy programs, funding shortage for Para Educators	4%	Yes	Throw out ELI FAST assessments - too much emphasis placed on speed reading and retention (comprehension doesn't seem to matter). School ranking system is another bone of contention.	Leave positions unfilled, Raise class sizes, cut back on para educators - who do the toughest work for the least pay	Can't do anything without knowing what our budget will be. It's ridiculous!	At risk student numbers and costs for at risk students have increased. Without PROPER funding each year, they will be the first to fall through the cracks. Then there's Summer School for Substantially Deficient - how are we supposed to fund that (70 hours) without PROPER funding? Increased mandates with decreased funding will equal dramatic increases in Teacher Burnout!
Elli	Wiemers	Spencer High School, Spencer Community Schools	Left positions unfilled, Increased class sizes, teachers not able to attend professional conferences	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, teachers unable to attend professional conferences	Last minute staffing decisions sometimes must be made, at a time when the pool of candidates is low. Good teachers sometimes move where the best salaries are. Decisions wait to be made for other purchases.	Our teachers need assurance of a salary that allows them to support their families. Otherwise good teachers will leave the profession, class sizes will increase more, and students will suffer.
Pat Hamilton	Middle School Principal	Spencer Middle School/Spencer Community Schools	Left positions unfilled, Increased class sizes	4%	Yes	No unfunded mandates, and no laws that place the school in a position of monitoring what happens outside school anymore than we currently are.	Leave positions unfilled, Raise class sizes	It leaves us in limbo on how to staff, and how to fund programs. If we are not sure of what our funding will be we do not replace employees that leave which can increase class size, and decrease program offerings for students.	Consistency for students and staff. The ability to offer programming for all students.
Scott Cakerice	Elem Principal	St. Ansgar Elementary	Will have staff cuts next year.	3%	Yes		Raise class sizes, cut stuff	It is very difficult to set a budget when the legislature does not follow the law. It impacts the entire school.	
Lynn A. Baldus	6-12 Principal	St. Ansgar Middle and High School	With the veto coming so late last summer, it was too late to make many cuts. However, we are now looking at \$300K from our budget for next year which will result in positions being cut,	6%	Yes	Please fully fund preschools and look at providing financial assistance to districts with large geographical areas for transportation. Provide continued core-curriculum training and help districts with new mandatory testing	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Possible cuts in staff and extra-curriculars	It is incredibly difficult to determine a budget when you have no idea what your funding is. This creates a nightmare in terms of issuing contracts and making decisions regarding programs. We ask kids to follow the law, fulfill their commitments and meet deadlines all of the time. I cannot	It is essential! We continue to have increased costs and see an increase in our students' needs (both academically and economically). We do not want to cut staff or programs, but we will not have a choice if we do not see increased state support.

Juli Kwikkel	Elementary Principal	Storm Lake Elementary School, Storm Lake CSD	Left positions unfilled, Increased class sizes	4%	Yes	Our teaching staff and I question why the state is spending all of that money on the Teacher Leadership Grant, when the state does not provide adequate state aid to our schools year after year. This grant will take the best teachers from our	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	It is very difficult to set budgets when we don't know how much supplemental state aid will be. Imagine trying to pay your household bills when you don't know what your paycheck amount! We are fortunate to have had and increase of students each year which helps in	You can't make a silk purse out of a sow's ear!
Jennifer Williams	principal	Stowe Elementary, DMPS	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, cut in instructional coaching positions	5%	Yes	Fund schools according to need. Those with more ELL, poverty, Special Needs, struggling learners, high ACES score, etc. should have higher percentage of funding.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education, cuts in	we are not able to hire staff in a timely manner impacting the quality of new hires. Materials/technology purchases are put on hold	Investing in education impacts every area of our community. Having a school that is fully funded will allow us to provide opportunities to students to meet the challenges of a 21st Century world. Struggling students need smaller class sizes and highly qualified staff, this should be the priority.
Sarah Binder	Superintendent	Stratford CSD	Cut back literacy programs, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education	6%	Yes	Reduce limitations on funding	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	Programs are not funded; staff are not hired. Minimum program is offered in order to met budget restrictions.	Student needs have increased. Schools need to provide a variety or programs to meet varying student needs. What used to work in the 1950s no longer works. Schools have been very creative in changing to meet the changing needs of students. The funding has not kept pace.
Brian Crook	Principal	Stuebaker Elementary DMPS	Left positions unfilled, Increased class sizes	4%	Yes	The retention clause will benefit few to no students.	Leave positions unfilled, Raise class sizes	Uncertainty of who will be working with them the next school year.	Most importantly the interventions and progress monitoring mandated by the state is difficult when staffing is reduced. Class sizes, ability to engage families at a higher level, materials,
Allan Eckelman	High School Principal	Sumner-Fredericksburg HS/Sumner-Fredericksburg CSD	Left positions unfilled, Increased class sizes, Reduced Supply expenditure	2%	Yes	Support implementation of Iowa Core and Initiatives to update Social Studies and Science Curriculum	Leave positions unfilled, Reduce staff	We look closely at efforts and initiatives and consider what will be sustainable.	To meet the needs of all students and continue our technology plans at all grades K-12, timely decisions on state funding are a necessity.

Tom Bartello	Principal	Thomas Jefferson Elementary Newton Community Schools	Left positions unfilled, Increased class sizes	4%	Yes	Reviewing the full range of unintended consequences of 3rd grade retention due to test scores. Summer programs, technology needs, increased classes sizes, negative effects of retention, and the lack of funding for transitional kindergarten	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	It makes it difficult to accurately plan and prepare for our students. When we don't know what our funding and budget will look like, we can not allocate funds, make purchasing decisions, or accurately plan components of school improvement.	Increased state support is critical for our district to continue to serve the diverse needs of our students. When we are not supported financially, it is incredibly difficult and sometimes impossible to provide students with educational opportunities. Typically in our district, rehiring positions is the first place we've had to make reductions. This means less support for students while increasing the
Kent Stopak	Elementary Principal	Titan Hill Intermediate; Lewis Central	Left positions unfilled	6%	Yes	Eliminate the retention option of the early literacy law and the term "substantially deficient". There is no research to support retention. The law already has so many ways to not be retained. What it has accomplished is to force	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	It results in uncertainty in planning for the future. Difficult to make instructional and resource allocation decisions when you have to create your budget prior to knowing how much money the state will provide.	The costs of operating a school increase annually. We're not just talking about salaries. The price of resources - fuel, utilities, textbooks, technology - continue to increase. Increasing class sizes is a poor option as is going without resources. The expectations to educate all students are increasing, and the needs of students are increasing.
Kevin Elwood	Superintendent	Treynor CSD	Delayed new technology purchases, Unable to expand instructional staff and resources	6%	Yes	Extend the deadline for the state penny Transportation equity	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It becomes difficult to long range plan for district needs... staff, technology, educational programs, facility improvements, etc... when funding is uncertain.	Our district is fortunate to be slowly growing; therefore, we need stable on-time funding to allow for expansion of instructional staff and resources.
Don Hasenkamp	Elementary Principal	Twin Rivers Elementary	Left positions unfilled, Cut back literacy programs, Cut back in associates, cook's hours, etc.	6%	No	Keep up with inflation so more cuts don't need to be made. Don't cut into the 1 cent sales tax either.	Leave positions unfilled, Cut back literacy programs, Again no associates, additional cook's hours, summer school minimums, etc.	Cut's are made anyway.	If the Governor truly wants to be considered the Education Governor, than he and the legislator are going to need to stand for what they say they stand for or it's again just political jargon. Fully fund education.
Matt McDonough	HS Principal	Underwood High School/Underwood CSD	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Delayed textbook purchase	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	It impacts planning necessary to staff schools appropriately. Not knowing SSA puts off purchases of technology, books, and educational materials that keep students on an equal footing with others around the country.	Our district and all others, I'm certain, need increased funding to keep moving forward. With decreased funding each year, it's more of a plug the biggest hole in the dam and trying to get by as best we can. We feel Iowa schools can and should be the top in the country, but when funding doesn't match up with that message, it's going to be impossible to compete.

Mark Albertsen	Principal	Union Middle School, Union CSD		4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials		
Loren DeKruyf	Principal, Urbandale Middle School	Urbandale Middle School - Urbandale district	Increased class sizes, Delayed new technology purchases, Reduced extra-curricular programs, generally speaking, causes us to put things off that would benefit students	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Beyond the adage, do what I say but not what I do, it puts our district in a bind because we are left not knowing what supplemental state aid we will receive. We then end up making decisions based on information that is not current.	It is critical that our schools are funded in a way that allows us to educate our kids with the most support possible. Our governor says we want to provide a world class education" which I would think requires a high level of funding as well. I personally worry that this will be a difficult session for lawmakers based on the action of Gov. Branstad pulling funding last summer but hope that everyone can come to compromises
Micah Gearhart	Principal	Valley Community School District	Increased class sizes	4%	Yes	Retention Law	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	The uncertainty delays school purchases, produces more pink slips, and programs get cut.	It is tough to do more with less. Our district has worked diligently to provide a world-class education; however, increased class size, the inability to purchase needed intervention material and supplemental materials, and cutting programs have been a challenge.
Deron Durflinger	Superintendent/HS Principal	Van Meter CSD	Nothing for the current year because we already had our budget set	3%	No	We just need more flexibility. There are too many requirements that have no bearing on the overall success of students. Chapter 12 has several things that need changed. For example we have certain classes that have to be offered and	We have seen a significant increase in enrollment, so we are ok for this year, but after this year, we will have to consider increasing class sizes or not hiring teachers.	It makes it very difficult to plan and set our budget. This impacts kids, because we don't know if we will be able to offer programs that we have offered in the past.	3% SSA seems like an amount the state can afford and is reasonable for schools to function. Stop the back and forth and set it in advance so we can plan accordingly. It would be great if it could be set in 3 year increments so schools could budget further out. As long as the state continues to cut taxes, students will suffer.
Phil Cochran	Middle School Principal	Vernon MS - Marion Independent School District	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Unable to provide support for mental health and behavioral issues that disrupt the learning of that	5%	Yes	Access to resources to support more technology integration and blended learning. More emphasis put on providing support for student mental health.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, Reducing staff	Our older students (6th grade and up) feel that legislators are not held to the same standards as ordinary citizens when told all must follow the law. This is as much national as it is local. Without knowing our funding in a timely way, we have to budget on a worst-case scenario. This leads	I cannot emphasize the importance of getting funding corrected and knowing how much money will be allowed to us in a timely fashion. This situation is hurting Iowa school children and they should not suffer due to how Iowa finances schools. In order to provide a high level education with the opportunities and tools needed for the careers they will be fighting with others from around the world, we have to make

Shelly Petersen	principal	Vinton-Shellsburg Middle School	Left positions unfilled, Increased class sizes	4%	Yes	Mental Health Truancy	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials	School cannot plan and therefore must assume we will underfunded again.	Pay now or pay later. If you do not support the schools you will be funding programs to support adults who cannot support themselves.
Liz Mashek	Principal	Virgil Grissom-North Scott CSD	Increased class sizes	4%	Yes		Leave positions unfilled, Cut back offerings in music, art, or physical education	We cannot staff schools accordingly or be prepared to offer courses adequately.	We are at the mercy of state funding to plan accordingly. When we do not have adequate funding we cannot provide resources that our students deserve to support their academic and social/emotional growth.
Rob Burnett	Principal	Walnut Street School - Des Moines Public Schools	We will officially hear next week, but they're prepping us for staff reductions	5%	Yes	Approve budgets according to state law so our District can plan. CONSISTENCY in practice. Legislators using the funding for our future generations to flex their muscle on how much money they can save is despicable.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	It requires a District that serves an ever-changing population of 33,000 students to scramble and make due" until we know for sure.	
Scot	Aden	Washington High School Cherokee	Left positions unfilled, Increased class sizes, Delayed new technology purchases	4%	Yes	Let schools decide when to start school.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We have no idea how to budget for the future. We need to make decisions early plus it leaves a dark cloud hanging over our schools.	It must be a priority if Iowa is to move forward and help our students prepare for their futures.
Erik Buchholz	Principal	Washington High School in Washington, IA	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back offerings in music, art, or physical education	5%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs	We have felt we were able to offer increases to district staff due to the understanding the state would offer in the range of 4%. It takes 2.2% just for us to break even. When the state offers 1 - 2% we are already in trouble. Our cost was negative \$250,000+. Our enrollment dropped this year	TLC, while a great idea, came at a bad time. You cannot pick and choose which schools receive funding and which ones do not. If I am correct, that is a law??? We will receive funding starting next year. Not because we aren't deserving, but because the written plan wasn't good enough to be considered for the first two years. This therefore CANNOT be considered funding for us!

Curt Mayer	Principal	Washington Middle School	Left positions unfilled, Increased class sizes, Delayed new technology purchases, May have to also reduce	3%	Yes	Fund and support mental health for schools	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Reduce again	We can not approve needed purchases for instructional supplies and technology. We are having to rely on grants and it is tough to continue to support those programs including those in STEM areas	Allow us to do our jobs with support that we need for all students
Aaron Six	Dean of Students	Washington Middle School Washington Community Schools	Left positions unfilled, Increased class sizes	4%	Yes	Don't mandate programs or rules that are not being supported financially.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	We are unable to schedule students because we are unsure what classes or number of sections that will be offered.	Our district is needing to cut \$1million to keep us from financial spiral into a negative balance. We will loose quality teachers and programs due to these cuts.
Mark Burns	Principal	Washington Middle School, Dubuque	Left positions unfilled, Increased class sizes, Cut back literacy programs, Because the decision was over 18 months late, our district planned for 0% increase in funding. The tardiness of the	6%	Yes	I'm sorry I sound like a broken record to you, but what else is there. Over 80% of our expenditures are on staff. All our focus is on delivering a quality education with what we have. I don't know, what else can you do?	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut offerings in music, art, or physical education, All are	See comments in #1. We made cuts because of political posturing last year. We thought we'd get 0%. We are losing quality educators. As a border city, my staff is looking at working in other states. As a principal with many young teachers, my teachers are looking at moving to other states	Personally, as soon as I can retire, I will. And, I will move away from Iowa to draw IPERS. My own kids will be gone and I can move somewhere that values education. I'm pretty confident I can get a great job and feel valued as an educator. Today, in Iowa, educators are nothing but a bargaining pawn. My staff and I work hard to deliver a quality education to our students. We will rank between 40 and 50 in
Cindi McDonald	Associate Superintendent	Waukee	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back offerings in music, art, or physical education, Program cuts	4%	Yes	engage in open dialogue regarding sales tax conversation	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Cut back offerings in music, art, or physical education, Decrease in the number of staff members serving talented and gifted students	We are unable to plan for the future without causing disruption at all levels of the organization.	We will cut programs, increased class sizes, general education teachers will be expected to do more with less. We have nothing left to cut but teaching positions.
Roger Wilcox	MS Principal	Waverly-Shell Rock	Left positions unfilled, Increased class sizes, Cut back literacy programs, Cut back offerings in music, art, or physical education	3%	Yes	Increase spending authority.	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	Hard to plan for the future. Then you have last minute changes for staffing purposes.	

David Fox	High School Principal	Waverly-Shell Rock High School	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Cut back literacy programs, Reduced extra-curricular programs, Cut back offerings in music, art,	5%	Yes	Remove the state scholarship rule.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	School districts are forced to plan for the worst case, which leads to cuts in programming.	Preparing young people for success is crucial to increasing the quality of life for all in Iowa.
Jeremy Langner	Assistant Principal	Waverly-Shell Rock High School	Increased class sizes, Delayed new technology purchases, Cut back literacy programs	3%	Yes	Medicaid decisions could have a huge impact on school funding.	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	We deserve to plan for our students. When you cannot plan, you cannot prepare the best opportunities for students and teachers.	It isn't an expense; but rather an investment.
Audrey Rieken	Principal	Weeks Des Moines Public Schools	Left positions unfilled, Increased class sizes, Delayed new technology purchases, Reduced extra-curricular programs, Cut back offerings in music, art, or physical education	4%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education		
Rudi Hameister	Elementary Principal	West Delaware CCSD	this time, na	4%	Yes	Eliminate 3rd grade retention and find ways to increase funds that would allow us to add more supports for struggling readers like Title 1 services.	Raise class sizes, more fundraisers	Not necessarily a concern that is noticed by students but it has an effect on budget and staff planning.	We are continually asked to more with less. This will continue to take it's toll on the quality of education in Iowa.
Lisa Wunn	Middle School Principal	West Delaware County Community School District	Increased class sizes	4%	Yes		Leave positions unfilled, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	We are not able to plan for the following year. This makes us look at this from a cut back point of view and does not allow us to plan for success but for survival.	Many school districts have undertaken important school reform initiatives to prepare children better for the future, but reduced or no increase in funding restricts their ability to implement many of these reform efforts. At a time when producing workers with high-level technical and analytical skills is increasingly important to a country and/or state's prosperity, reduced or no increase in funding for

Mitchell Kuhnert	Principal	West Des Moines School District	Left positions unfilled, Increased class sizes, Cut back offerings in music, art, or physical education, Cuts in world language programing and other staffing	4%	Yes	Start looking at more real world application in education. Testing and required content are not helping students in the innovation age. They end up having content knowledge that they don't need and lack the skills our employers	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut literacy programs, Cut back offerings in music, art, or physical education, Non-Core positions	You can't plan and then you have to scramble to make it work with limited resources. The least efficient way to do things.	Just start following the law so the budget is set one year in advance. At least then we can plan and make educated decisions rather than quick.
Linda Abbott	Principal	West Elementary Knoxville CSD	Delayed new technology purchases	4%	Yes	State funding is really the biggest factor is what opportunities we can provide our students.	Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials	Schools cannot budget, which results in delayed purchasing of needed services/products.	State financial support is critical to the operation of a school district. It is essential that state funding keeps up with costs associated with a materials and technology necessary to educate students. We are currently experiencing an increase in EL populations and will need to provide additional support for these students as well.
Dewey Hupke	Elementary Principal	West Elementary/Independence Community School District	Left positions unfilled, Reduce sections of 3rd grade from 5 to 4.	5%	No		Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials	Our school district has to look stronger at reductions in force, which then make class sizes get larger. This takes away from the smaller class sizes which are more beneficial for students. It also leads to lower staff morale when teachers are let go for budgetary reasons.	Right now, we are sharing a guidance counselor with another elementary building in our district, along with sharing a guidance counselor with the junior/senior high school. These counselors are now having to go between buildings and they are not able to serve the students as well as they have in the past. There are several students who are not getting to meet with the guidance department because of the schedules
Fred Matlage	PK-12 Principal	West Harrison Elementary/Middle School/High School	Increased class sizes, With continuation of failure of the legislature and governor to properly fund education, our students, staff, and communities will be negatively impacted in	8%	Yes	You need to look at the increased costs of transportation. Smarter Balanced Testing clarification Look at Bullying legislation and update the laws to deal	Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, everything is on the table for potential downsizing if the partisan bickering about education does not end, and	Schools get nervous and take valuable time away from instruction coming up with hypothetical budgets, schedules, etc. because we don't know what will happen. This merry-go-round needs to stop now!	We cannot continue to provide all the required classes and programs that are beneficial to our kids. Our students, staff, communities and state as a whole deserve better from our elected officials. It amazes me that when we don't meet deadlines that are required by the DE or government entity, we risk potential severe
Nancy Gardner	Principal	West Liberty Elementary, West Liberty Comm. School District	Left positions unfilled, Delayed new technology purchases, cut back on instructional materials for classrooms	3%	Yes	Allow districts to choose their own starting dates.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials	Budgets cannot be set to provide for student needs.	We are lacking in technology and cannot provide classroom materials for students as we should.

Doug Jiskoot	Jr/Sr High Principal	West Lyon CSD	Increased class sizes, Delayed spending on curriculum materials (textbooks)	4%	Yes	Equity in transportation costs - we spend 3 times on bussing compared to neighboring district, 15 routes vs 5. Flexibility to Praxis requirement. Current legislation is making it difficult for us to find	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, ZERO raise for hard working teachers	HUGE! Makes it difficult to budget and negotiate master contract. We are forced to commit dollars without knowing what we have to spend. Imagine planning to build a house and starting construction without a budget or how much the owner has to spend. There isn't a business in the world that	We continue to be asked to do MORE with LESS. Literacy requirements. Language Learner requirements. Bullying Prevention. Technology. Etc. And yet we have no additional revenues to support these requirements. Our plate is overflowing with expectations with no options to get a bigger plate. Furthermore, how do you suppose moral is on
Chris deNeui	Elementary Principal	West Marshall	Left positions unfilled, Increased class sizes	4%			Leave positions unfilled, Raise class sizes, Delay new technology purchases	We may lose our para educator support, increase class sizes and it will force us to potentially not fill positions that are vacated.	This is HUGE to us!!! As a small district, we need our lawmakers to make education a priority. Iowa has become complacent and stagnant in our priority of educating our students and they are suffering because of it! Staff are underpaid and because of so many new state requirements, teachers need more professional development time!!
Tim Chesnut	Principal	West Monona, Onawa, IA	Left positions unfilled, Increased class sizes, Cut back offerings in music, art, or physical education	6%	Yes	The state should look at more than just Iowa Assessment scores to determine whether or not a school is competent.	Leave positions unfilled, Raise class sizes, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	It impedes a school's ability to effectively plan for the future, which has a negative impact on students.	Our state government's support of public education is a 10 on a scale of 1-10 for level of importance.
Ed	Rogers	Westfield Elementary / Linn-Mar CSD	Increased class sizes	4%	Yes	Outside state funding should be solicited and with the state's help, make sure the funds are spent where most needed.	Leave positions unfilled, Raise class sizes, Reduce paraprofessionals and teacher aides staff position.	The direct impact is the district has to make last minute decisions about hiring classroom teachers and class size.	With increasing enrollment at Linn-Mar, and increased class sizes, our staff and buildings are stretched to their limits meet the needs of all students. Not having the state support needed to meet these needs, students will have less opportunities to be successful and we may see a greater hardship of retaining highly qualified teachers. Furthermore, Next year will be our third year of the Teacher Leadership Program;
Jay Lutt	Elementary Principal/Superintendent	Westwood CSD	Left positions unfilled, Increased class sizes, Cut back literacy programs, We did not purchase books for the 10th year in a row due to lack of funding.	6%	Yes	Make changes on how districts that have high transportation costs fund that program.	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education	Districts are not able to make cuts that hurt learning the least. I have a difficult time with the budget constraints and then add in the fact we usually find out after the budget is done. And worse, after we can cut staff.	We are at a critical time in Iowa. Lack of funding is going to hurt kids for years to come. We will not be able to make up any loss in learning. This will haunt the state in the future as these kids head out into the workforce or college.

Brian Kenney	Principal	Whittier Elementary, Clinton CSD	Increased class sizes, Delayed new technology purchases, Cut back offerings in music, art, or physical education	3%	Yes	We need more support in terms of mental health supports.	Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education	All the check marks above answers this question.	If we want to continue to lead the nation in producing high-quality, productive members of society, then we need to financially support areas of critical need.
Julie Kruse	Principal	Willard Elementary, Des Moines Public Schools	Increased class sizes, Delayed new technology purchases, Cut back literacy programs, cut instructional coach position	5%	Yes		Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, lose direct assistance/coaching to teachers through the instructional coach position	It is very difficult to budget when we do not know state aid.	If you look at the research on the impact of a good instructional coach, we are hurting teachers (and students) but cutting these necessary positions. Teachers get better (and students perform better) when you have a highly-skilled classroom teacher. The instructional coach position plays a direct role in coaching teachers to excellence.
Lynell O'Connor	7-12 Principal	Williamsburg Jr/Sr High School	Delayed new technology purchases, cut in associates necessary to make the school run safely and smoothly	4%	Yes	1) Changing the compulsory age of attendance to 18. This is becoming an increasing problem. 2) Tougher truancy laws with ethical guidelines for country attorneys and police who don't work with the schools. 3) Tougher drug laws for juveniles who are	Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, more cuts in assitive staff.	I would say it is as detrimental if not more detrimental than a teacher not prepared for class on a daily basis. It is hard to plan and know how we can help students.	At Williamsburg we have been able to offer many opportunities to our students to promote post-secondary programs. I'm nervous that these programs will also suffer. These programs have helped our students become productive citizens in Iowa.
Robert Nichols	Principal	Windsor Elementary, Des Moines Public Schools	Increased class sizes	4%	Yes		Raise class sizes, Delay purchases for books or classroom materials, Pobbily reduce a teacher	I am unable to make solid plans - I have to come up with contingencies for each of the possible funding scenarios. Money I put aside for possible long-term needs such as technology or materials upgrades sometimes has to be redirected to make up shortfalls. Whereas if I had known	State support is what we depend on to be able to deliver high quality instruction. The poverty and diversity of my school and district have been rapidly increasing and we need help in serving our students to the degree that they deserve.
Anel Garza	Principal	Woodbury Elementary - MCSD	Left positions unfilled, Increased class sizes	5%	Yes		Leave positions unfilled, Raise class sizes, Delay new technology purchases, Delay purchases for books or classroom materials		

Kim Kazmierczak	Principal	Woodrow Wilson Middle School CBCSD	Left positions unfilled, Increased class sizes	4%	Yes	Remove the sunset on the state penny for facilities and preserve these funds for schools. Consider revising the homeschool law. Currently, there is no oversight for students who may be receiving substandard	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut back offerings in music, art, or physical education, staff layoffs	We are unable to appropriately plan for class size and innovation. Additionally, we need to cut programming for intervention etc.	We will need an increase in state funding to fill the deficit created by the governor's decision last year. The funds allocated allow for proper planning so we can maintain our high academic ranking in the nation.
Joshua Heyer	Principal	Woodside MS Saydel District	Cut back literacy programs	4%	No	Approve PPEL extension.	Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs		
Michelle Hurlburt	Elementary Principal	Wright Elementary - DMPS		4%	Yes	3rd Grade Retention and the Dept of Ed's articulation of Chapter 62 (Early Literacy)	Leave positions unfilled, Raise class sizes, Cut back literacy programs, Delay purchases for books or classroom materials, Cut literacy programs, Cut back offerings in music, art, or physical education		